

Rolvenden Primary School – Skills Map



Geography

- Compare maps with aerial photographs.
- Select a map for a specific purpose.
- Identify significant places and environments.
- Begin to suggest questions for investigating.
- Begin to use primary and secondary sources of evidence in their investigations.
- Confidently use an atlas
- Recognise world map as a flattened globe.
- Use a scale to measure distance.
- Collect and record evidence unaided.
- Locate places on a world map.

PSHE

- How can we help in an accident or emergency?

French

- Pleased to meet you – all about ourselves

RE

- If God is everywhere, why go to a place of worship?

Music

- Sing in unison and to sing backing vocals.
- Demonstrate a good singing posture.
- Follow a leader when singing.
- Listen to each other and be aware of how you fit into the group.
- Sing with awareness of being 'in tune'.

Holly – Term 2

D&T

- Develop a design specification.
- Plan the order of their work.
- Select appropriate tools, materials, components and techniques.
- Construct products using permanent joining techniques.
- Record their evaluations using drawings with labels.

P.E.

- Dodgeball & Yoga

Computing

- Explain what makes a video effective.
- Identify digital devices that can record videos.
- Capture a video using a range of techniques.
- Create a storyboard.
- Identify that a video can be improved through reshooting and editing.

Science

- Draw simple conclusions based on their data and observations.
- Use their scientific knowledge and understanding to explain their findings.
- Plan, set up, and carry out comparative and fair tests to answer questions, including recognising and controlling variables where necessary.
- Make their own decisions about the most appropriate type of scientific enquiry they might use to answer questions.

Key Vocabulary

climate, human geography, physical geography, dependent territory, sovereign country, indigenous, colonise