

Rolvenden Primary School – Theme Map



Class and Year Group

Willow – Year 3 & 4

History Skills

- Find out about everyday lives of people in the time studied.
- Identify reasons for and results of people's actions.
- Offer a reasonable explanation for events.
- Place the time studied on a timeline.
- Use dates and terms relating to the passing of time.
- Sequence events in chronological order.
- Use a range of sources to find out about a period.
- Identify and give reasons for different ways in which the past is represented.
- Distinguish between source and compare different versions of the same story.

Music Skills

- Sing songs in a round of two parts with some accuracy in rhythm and pitch with some understanding of dynamics
- Sing as part of an ensemble in a wider vocal range
- Follow and use simple physical cues with ensemble singing

Science Skills

- Begin to make systematic and careful observations
- Observe changes over time
- Ask questions about what they observe
- Take accurate measurements using standard units using an increasing range of equipment

Willow Term 1

Art Skills

- Mixing colours
- Understand colour wheels, including primary and secondary colours; analogous and complementary colours
- Understand the meaning of the vocabulary tint, tone, hue and shade

RE Skills

- Describe and make connections between different features of religious and non-religious worldviews.
- Describe some of the ways different religions describe God.
- Suggest why having a faith or belief in something can be hard.

PSHE Skills

How can we be a good friend?

- Learn how friendships support wellbeing and the importance of seeking support.
- Learn how to recognise if others are feeling lonely and excluded and strategies to include them.
- Understand how to build good friendships.
- Know that friendships sometimes have difficulties, and how to manage problems/arguments between friends, resolve disputes and reconcile differences.
- Learn how to recognise if a friendship is making them unhappy, feel uncomfortable or unsafe and how to ask for support.

French Skills

- Understand a few, then a range, of familiar spoken words and phrases such as the teacher's instructions
- Say and repeat single words and short, simple phrases
- Answer simple questions and give basic answers

Computing Skills

- Use sequence, selection, and repetition in programs
- Understand computer networks including the internet
- Select, use and combine a variety of software to design and create a range of programs, systems and content.

Key Vocabulary

iceberg, luxury, maiden voyage, classes, lifeboats