

Rolvenden Primary School – Theme Map



History

- Knowledge and sequence key events of the period studied.
- Use relevant terms and labels.
- Make comparisons between different times in the past.
- Begin to recognise primary and secondary sources.
- Use evidence to build up a picture of past events.
- Examine causes and results of great events and the impact on people.
- Select and organise information to produce structured work, making appropriate use of dates and terms.

RE

Why do some people believe God exists?

French

Pleased to meet you.

PSHE

What makes up a person's identity?

Music

- Play simple chord patterns with greater control of rhythm and pitch.
- Can play simple melodies using graphic notation and shape of the melody with good technique on the instrument.
- Pupils have an opportunity to perform as a soloist and in an ensemble.

Holly – Term 1

Art - Drawing & Colour

- Understand the effects of light on objects and people from different directions
- Interpret the texture of a surface
- Produce increasingly accurate drawings of people
- Use hue, tint, tone, shades and mood
- Explore the use of texture in colour
- Use colour for purposes
- Use colour to express feelings

Computing

- Identify how to use a search engine
- Describe how search engines select results.
- Explain how search results are ranked
- Recognise the role of computer systems in our lives.
- Evaluate different ways of working together online.
- Understand content put online is extremely difficult to remove.

Science

- Explore famous scientists and inventors including:
 - Sir David Attenborough
 - CSI
 - Mission to the Moon
 - The Solar System
 - Eva Crane
 - Stephanie Kwolek
 - Leonardo Da Vinci

Key Vocabulary

Benin, Ogiso, Oba, Edo, Yoruba, animists, artefacts