

Rolvenden Primary School – Theme Map



Geography

- Compare maps with aerial photographs.
- Select a map for a specific purpose.
- Identify significant places and environments.
- Begin to suggest questions for investigating.
- Begin to use primary and secondary sources of evidence in their investigations.
- Confidently use an atlas
- Recognise world map as a flattened globe.
- Use a scale to measure distance.
- Collect and record evidence unaided.
- Locate places on a world map.

PSHE

- Transition – coping with change.

French

More to Explore + Vive La France! Project.

RE

- What is the best way to express religion?

Music

- Singing songs in two or more parts with accuracy in rhythm and pitch, good technique and expression (dynamics and articulation).
- Have experience with solo and ensemble singing.
- Understand how to follow physical cues and use them within ensemble singing.

Holly – Term 6

D&T

- Develop a design specification.
- Plan the order of their work.
- Select appropriate tools, materials, components and techniques.
- Construct products using joining techniques.
- Record evaluations using drawings with labels.

P.E.

- Tag Rugby & Swimming.

Computing

- Define a ‘variable’ as something that is changeable.
- Explain why a variable is used in a program.
- Develop a program to use inputs and outputs on a controllable device.
- Explain that a loop can be used to repeatedly check whether a condition has been met.

Science

- With growing independence, ask relevant questions about the world around them in response to a range of scientific experiences.
- With increasing independence, make decisions about what observations to make, what measurements to use and how long to make them for and whether to repeat them.
- Use test results to make predictions for future tests.
- To notice patterns and draw simple conclusions based on their data and observations.

Key Vocabulary

atlas, compass, digital map, easting, northing, grid reference, Ordnance Survey map, symbols