

# Rolvenden Primary School – Skills Map



## History

- Study differences in social history (people classes, genders)
- Examine causes and results of great events and the impact on people.
- Compare an aspect of life with the same aspect in another period.
- Know and sequence key events of the period studied
- Begin to identify primary and secondary sources
- Use the library and the internet for research with confidence.
- Offer some reasons for different versions of events.

## PSHE

- What will change as we become more independent?

## French

- Let's visit a French town.

## RE

- Arts and architecture or charity and generosity.

## Music

- Pupils can compose a melody using some of the features of a given style.
- Pupils can compare and contrast.
- Pupils have the opportunity to sing as a soloist and in an ensemble
- Pupils understand the following physical cues and can use them within ensemble singing.

## Holly – Term 5

## Art – Pattern and Texture

- Build up drawings and images of whole or parts of items using various techniques
- Develop experience in embellishing.
- Select and use correct materials
- Explore printing techniques used by other artists.
- Work collaboratively.

## P.E.

- Cricket.

## Computing

- Use a computer to create and manipulate 3D digital objects.
- Identify that physical objects can be broken down into a collection of 3D shapes.
- Design and construct a digital 3D model of an object.
- Develop and improve a digital 3D model.

## Science

- With growing independence, raise their own relevant questions about the world around them in response to a range of scientific experiences.
- Decide how to record data from a limited choice of familiar approaches.
- With increasing independence use keys and other information to group, classify and describe living things.
- Read, spell and pronounce scientific vocabulary correctly.
- With increasing confidence, select and plan the most appropriate type of scientific enquiry to use to answer scientific questions

## Key Vocabulary

oracle bones, Shang king, Zhou dynasty, Shang dynasty, Maya civilisation, hierarchy, archaeology, artefact, source