Rolvenden Primary School – Skills Map

Geography

- Compare maps with aerial photographs.
- Select a map for a specific purpose.
- Identify significant places and environments.
- Begin to suggest questions for investigating.
- Begin to use primary and secondary sources of evidence in their investigations.
- Confidently use an atlas
- Recognise world map as a flattened globe.
- Use a scale to measure distance.
- Collect and record evidence unaided.
- Locate places on a world map.

PSHE
- What jobs would we like?

French
- Holidays

RE
- Ahimas (harmlessness) Grace & Ummah (Community)

Music
- Pupils can compose a melody using some of the features of a given style.
- Pupils have experience in leading performances.
- Pupils can recognise a range of musical styles and identify how the elements are used within these.
- Pupils can compare and contrast.

Holly Term 4

D&T
- Develop a design specification.
- Plan the order of their work
- Select appropriate tools, materials, components and techniques
- Construct products using permanent joining techniques.
- Record their evaluations using drawings with labels

P.E.
- Tennis

Computing
- Identify questions that can be answered using data.
- Explain that objects can be described using data.
- Apply formulas to data, including duplicating.
- Create a spreadsheet to plan an event.
- Explain that formulas can be used to produce calculated data.
- Choose suitable ways to present data.

Science
- With growing independence, raise their own relevant questions about the world around them in response to a range of scientific experiences.
- With increasing independence, make their own decisions about what observations to make, what measurements to use and how long to make them for and whether to repeat them.
- Use test results to use predictions for future tests.
- To notice patterns and draw simple conclusions based on their data and observations.

Key Vocabulary

continent, hemisphere, climate, The Andes, human geography, physical geography, trade, dependent territory, population