

Rolvenden Primary School – Theme Map



Class and Year Group

Willow – Year 3 & 4

History Skills

- Find out about everyday lives of people in time studied.
- Compare with our life today.
- Identify reasons for and results of people's actions.
- Place the time studied on a time line.
- Use dates and terms relating to the topic studied and the passing of time.
- Sequence several events or artefacts.
- Identify and give reasons for different ways in which the past is represented.
- Distinguish between different sources – compare different versions of the same story.

Music Skills

- Compare and contrast music using key vocabulary
- Recognise some musical styles and are beginning to identify how the elements are used within these.
- Sing as part of an ensemble in a wider vocal range.
- Improvise a short melody or rhythm using some of the features of the style.

Science Skills

- Suggest improvements to investigations.
- Make systematic observations.
- Use a range of equipment.
- Make predictions
- Record findings using scientific language.

Theme: The Romans

PSHE Skills

How can we manage our feelings?

- Understand how everyday things can affect feelings
- Learn how feelings change over time
- Understand the importance of expressing feelings
- Learn how to respond to feelings in different circumstances
- Understand ways of managing feelings at times of loss, grief and change
- Learn how to access advice and support to help.

Art Skills *Printing and pattern*

- Create patterns with printing
- Use sketchbooks to experiment with printing techniques
- Design and create patterns

French Skills

- Identify the names of different French months.
- Practice using an accent.
- Understand that some letters are pronounced differently in French.
- Rehearse familiar phrases in order to embed them into long term memory.

RE Skills

- Explain how Jesus is inspiring to different groups of people.
- Understand how Jesus is represented in the Bible.
- Identify some key stories about Jesus in the Bible.

Computing Skills

- Add and edit features to develop programs
- Explore a new program
- Design and create a project that includes repetition
- Use digital devices to record sound
- Show that different types of audio can be combined and played together.

Key Vocabulary

invade, Empire, Latin, aqueduct, economic, political, social, Romanisation, tribes