

Rolvenden Primary School – Skills Map



History

- Recognise the difference between past and present in their own and other people's lives.
- Know and recount stories about the past.
- Communicate knowledge through discussion, drawing, drama, making models and writing.
- Recognise why people did things, why events happened and what happened as a result.
- Identify differences between ways of life at different times.

Computing

- Make a sequence with directions.
- Show that a series of commands can be joined together.
- Explain that a sequence of commands has a start and an outcome.
- Create a program using a given design.
- Create a program using their own design.

Music

- Sing and perform as part of an ensemble.
- Identify instruments, texture and use of voice.
- Compose vocal and found sounds, also using instruments.

Oak Term 3

Science

- Explore ways in which scientific questions might be answered.
- Carry out simple practical tests using simple equipment.
- Talk about the aim of the scientific test they are working on.

P.E.

Gymnastics and fitness

D.T.

- Choose an audience and purpose for the product.
- Decide on and build a success criteria.
- Select and use appropriate tools safely.
- Assemble and join materials.
- Evaluate product against the success criteria.

R.E.

- Recall some stories from different religions.
- Suggest meanings or morals to stories.

P.S.H.E.

- To understand that there are lots of different jobs in our community and in the wider world.
- To explain how money is earned and why we need it.

Key Vocabulary

city, spread, destroyed, flames, flammable, source