

Rolvenden Primary School – Skills Map



Geography

- Use information books/pictures as sources.
- Name physical and human features.
- Make simple comparisons between features of different places.
- Identify hot and cold areas of the world in relation to the equator.
- Name 7 continents and 5 oceans.
- Use picture atlases and globes.

R.E.

- Talk about what makes some places sacred.
- Discuss communities, prayer and the role of children in the church.

Computing

- Label objects
- Identify that objects can be counted
- Describe objects in different ways
- Count objects with the same properties
- Compare groups of objects
- Answer questions about groups of objects

Oak Term 2

Science

- Describe what animals need to survive.
- Explain that animals grow from offspring into adults.
- Describe life cycles of some animals.

Art

- Have an awareness of patterns and discuss them.
- Use repeating patterns.
- Use natural and manmade patterns.

Music

- Sing notes in different pitches.
- Start and stop when following a leader.

P.S.H.E.

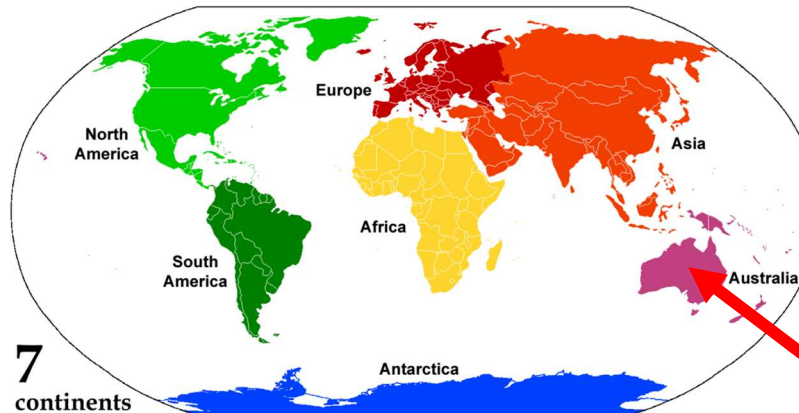
- Learn how words and actions can affect how people feel.
- Learn how to ask for and give/not give permission regarding physical contact.
- Understand bullying.

Key Vocabulary

atlas, globe, map, continent, ocean, group, information, pattern, pitch, survive, grow, life cycle, offspring, holy

Life Down Under

Key words	
Aboriginal	The people who lived in Australia first.
billabong	A place for animals to drink in the bush.
bush	The name given to the big desert area in Australia.
climate	The weather in different countries.
continent	Lots of countries joined in one group.
desert	Big, empty areas of land.
equator	The part of the Earth closest to the sun.
ocean	Great, big areas of sea.



Here is Australia.
The continent and the country are both called Australia.



Ayers Rock

A huge, stone mountain special to Aboriginal people. They call it Uluru.



