

Rolvenden Primary School – Skills Map



Geography

- Begin to suggest questions for investigating
- Use primary and secondary sources of evidence in their investigations.
- Investigate places with more emphasis on the larger scale, contrasting and distant places.
- Analyse evidence and draw conclusions
- Use 4-figure co-ordinates confidently to locate features on a map.
- Use 8 compass points
- Confidently identify significant places and environments
- Use index and contents page within atlases.

RE

- What would Jesus do?

French

- School life

PSHE

- How can we keep healthy as we grow?

Music

- Sing in unison and to sing backing vocals
- Demonstrate a good singing posture
- Follow a leader when singing
- Listen to each other and be aware of how you fit into the group
- Sing with awareness of being 'in tune'

Holly Term 2

D&T

- Select appropriate materials, tools and techniques.
- Use learnt skills in using different tools and equipment safely and accurately.
- Weigh and measure accurately
- Apply the rules for basic food hygiene and other safe practices

Computing

- Review an existing website and consider its structure
- Design a project that builds on given examples
- Recognise the need to preview pages
- Outline the need for a navigation path
- Plan the features of a web page

Science

- Identify and name the basic parts of a simple electric series circuit.
- Compare and give reasons for variations in how components function.
- Use recognised symbols when representing a simple circuit in a diagram.
- Make a parallel circuit.
- Explore different ways to test an idea, choose the best way, and give reasons.
- Identify the key factors when planning a fair test.
- Vary one factor whilst keeping the others the same in an experiment.

Key Vocabulary

climate, temperature, equator, precipitation, droughts, typhoon/hurricane, blizzard, tectonic plates, tsunami, active/dormant