Rolvenden Primary School - Theme Map



History Skills

- Find out about everyday lives of people in time studied.
- Compare new knowledge with our lives today.
- Place the era studied on a timeline.
- Use a range of sources to find out about the time period and everyday life.
- Observe primary and secondary sources and know the difference.
- Begin to use the library and internet for research.
- Give reasons for the different ways in which the past is represented.
- Distinguish between different versions of the same story.
- Offer a reasonable explanation for events.
- Understand and use more complex terms, e.g. CE, BCE

PSHE Skills

What strengths, skills and interests do we have?

- Recognise personal qualities and individuality to develop self-worth.
- Understand how personal attributes, strengths, skills and interests contribute to self-esteem.
- Learn how to set goals.
- Manage set-backs and learn from mistakes.
- Understand how people's behaviour affects themselves and others, including online.

Music Skills

- Listen to and reflect on a piece of orchestral music.
- Invent musical motifs and structure them into a finished piece.
- Perform as part of an ensemble.
- Learn and use musical language, terms and vocabulary.
- Use voice and musical instruments to play and perform.
- Improvise and compose music for a range of purposes.

Theme: Ancient Egyptians

Art Skills (Drawing)

- Experiment with the potential of various pencils.
- Make initial sketches.
- Identify and draw the effect of light.
- Work on a variety of scales.

French Skills

- Identify the names of different French foods.
- Practice using an accent.
- Understand that some letters are pronounced differently in French.
- Rehearse familiar phrases in order to embed them into long term memory.

Class and Year Group

Willow - Year 3 & 4

Science Skills

- Ask questions based on observation.
- Create simple criteria for grouping, sorting and classifying.
- Group and classify animals.
- Use, read and spell scientific vocabulary correctly.

RE Skills

- Explain how Jesus is inspiring to different groups of people.
- Understand how Jesus is represented in the Bible.
- Identify some key stories about Jesus in the Bible.

Computing Skills

- Identify means to move a sprite in a desired pattern.
- Understand how to repeat a pattern.
- Explain how a program can be broken down into smaller steps.
- Find and edit mistakes in a program.

Key Vocabulary

Akhet, ankh, canopic jars, embalmer, Giza, hieroglyphics, mummification, papyrus, pharaoh, sarcophagus.