

# Rolvenden Primary School – Skills Map



## History

- Knowledge and sequence of key events of the period studied.
- Examine the causes and results of great events and their impact on people.
- Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings.
- Consider ways of checking the accuracy of interpretations – fact or fiction and opinion.
- Use a range of resources to find out about an aspect of the past.
- Use relevant dates and terms.

## R.E.

- What matters most to Christians and Humanists?

## French

- School Life

## P.S.H.E.

- How can we keep healthy as we grow?

## P.E.

- Fitness & Volleyball

## Music

- Play a musical instrument with the correct technique within the context of the studied song
- Select and learn an instrumental part that matches their musical challenge using one of the differentiated parts from a song.
- Rehearse and perform their part.

## Holly Term 1

## Art Skills

- Hue, tint, tone, shades and mood.
- Colour for purposes.
- Colour to express feelings.
- Effect of light on objects and people from different directions.
- Interpret the texture of a surface.
- Produce increasingly accurate drawings of people.
- Concept of perspective.

## Computing

- To recognise the implications of linking to content owned by other people
- Evaluate different methods of online communication
- To recognise the potential risks of internet communication tools and understand how to minimise them
- To effectively communicate online to produce a group piece of work.

## Science

To research the lives and work of:

- Stephen Hawking
- Libbie Hyman
- Marie Maynard
- Alexander Fleming
- Mary Leakey
- Daniel Hale Williams

Key Vocabulary: The Blitz, evacuee, conscription, air raid, invade