Rolvenden Primary Schoo	ol – Theme Map	Villow – Term 6
 <u>Geography</u> Locate places on a larger scale maps. Use junior atlases to locate places on a map. Begin to ask/imitate geographical questions Investigate places and themes across several locations Begin to use map sites on internet Begin to identify features of aerial photographs. Ask and respond to questions and offer their own ideas 	 <u>DT (Photoframes)</u> Generate ideas for an item, considering its purpose. Identify purpose and establish criteria for a successful product. Explore, develop and communicate design proposals by modelling ideas. Make drawings with labels when designing. Select tools and techniques for making a product. Measure, mark out, cut and assemble components with accuracy. Evaluate their product. 	<u>French</u> <u>Holidays and Hobbies.</u> <u>PSHE</u> • Why should we keep active and sleep well?
		 <u>Science Skills</u> The Plant Hunters Marie Curie George Washington Carver Fossil Finders Journey to the Centre of the Earth Concave and Convex Electromagnets.
 <u>Music (Beauty and The Beast)</u> Communicate the meaning of words and clearly articulate them. Talk about the best place to be when performing and how to stand or sit. Sing in unison and in simple two-parts. Demonstrate a good singing posture. Follow a leader when singing. Sing with awareness of being 'in tune' Have an awareness of the pulse internally when singing. 	Computing (Repetition in games) • Create a program in a text-based language	
	 Explain what 'repeat' means Modify and create a count-controlled loop to produce a given outcome Decompose a task into small steps Modify an infinite loop in a given program 	<u>RE</u> What does it mean to be a Hindu in Britain today?

<u>Key Vocabulary</u>

Volcano, equator, volcanic eruption, tectonic plates, 'Ring of Fire', geothermal energy, minerals, volcanic areas.