

Rolvenden Primary School – Theme Map



Class

Holly – Term 6

Geography

- Use primary and secondary sources of evidence in their investigations.
- Collect and record evidence unaided.
- Analyse evidence and conclude, e.g. from fieldwork, look at patterns and explain the reasons behind them.
- Confidently identify significant places and environments.
- Draw a sketch map using symbols and a key.
- Use/recognise map symbols.
- Select a map for a specific purpose.
- Use the index and contents page within atlases.

RE Unit

- Green religion – caring for the Earth

French

- Our Precious Planet

PSHE

- What jobs would we like?

Computing Skills

- Define a 'variable' as something that is changeable.
- Explain why a variable is used in a program.
- Choose how to improve a game by using variables.
- Develop a program to use inputs and outputs on a controllable device.



Raging Rivers

Music

- Sing in unison and sing backing vocals.
- Learn the words for whole songs.
- Demonstrate a good singing posture.
- Listen to each other and be aware of how you fit into the group.
- Sing with awareness of being 'in tune'
- Talk about the venue and how to use it to best effect.

D&T

- Select appropriate materials, tools and techniques
- Use skills in using different tools and equipment safely and accurately.
- Weigh and measure accurately.
- Apply the rules for basic food hygiene and other safe practices, e.g. hazards relating to the use of ovens.
- Evaluate the creation and seek evaluation from others.

Science

- Notice and record patterns.
- Draw conclusions based on their data and observations.
- Use scientific knowledge and understanding to explain findings
- Independently report and present their conclusions to others in oral and written forms.
- Identify patterns that might be found in the natural environment.

Key Vocabulary

delta, tributary, meander, erode, transport, deposit, pollution