



History – Viking vs Anglo Saxons

- Study differences in social history (people, classes, genders)
- Compare life in the early and late 'times' studied.
- Compare an aspect of life with the same aspect in another period.
- Know and sequence key events of the period studied.
- Use relevant terms and labels.
- Make comparisons between different times in the past.

Music - Vikings

- Pupils can compare and contrast music using key vocabulary.
- Pupils can confidently use key vocabulary to evaluate music, including their own and their peers.
- Pupils can recognise a range of musical styles and identify how the elements are used within these.

Computing – Vector Drawing

- Identify that drawing tools can be used to produce different outcomes
- Explain that tools can be used to select data
- Use tools to achieve a desired effect
- Recognise that vector drawings consist of layers
- Group objects to make them easier to work with
- Evaluate own vector drawing

Vikings vs Anglo Saxons

P.E.

- Outdoor Adventure Activities (OAA)

PSHE

- How can common drugs affect health?

French

- Our Planet

RE

- Green religion – caring for the Earth

Art- Printing & Pattern

- Builds up drawings and images of whole or parts of items using various techniques
- Screen printing
- Explore printing techniques used by various artists
- Create their abstract pattern to reflect their personal experiences and expression
- Create a pattern for purposes

Science – Animals Inc. Humans

- Independently group, classify, and describe living things and materials.
- Use and develop keys and other information records to identify, classify, and describe living things and materials.
- Decide how to record data from a choice of familiar approaches.
- Record data and results of increasing complexity using scientific diagrams and labels
- Explore and talk about their ideas, raising different kinds of scientific