

Rolvenden Primary School – Theme Map



Class

Holly – Term 4

Geography

- Compare maps with aerial photographs.
- Select a map for a specific purpose.
- Identify significant places and environments.
- Begin to suggest questions for investigating.
- Begin to use primary and secondary sources of evidence in their investigations.
- Recognise the world map as a flattened globe.
- Use a scale to measure distance.
- Collect and record evidence unaided.
- Use and recognise some map symbols.
- Use index and contents pages within atlases.

French

- Family and Friends

RE

- What does it mean to be Muslim in Britain today?

Music

- Play simple chord patterns in the style of the appropriate genre
- Can play simple melodies from notation with good techniques on the instrument using dynamics and articulation.
- Can perform as a soloist or an ensemble.

Magnificent Mountains



D&T

- Develop a design specification.
- Plan the order of their work.
- Select appropriate tools, materials, components and techniques.
- Construct products using permanent joining techniques.
- Record their evaluations using drawings with labels.

P.E.

- Badminton

Computing

- Use a form to record information
- Compare paper and computer-based databases.
- Outline how grouping and sorting data allows us to answer questions.
- Explain that computer programs can be used to compare data visually.
- Apply knowledge of a database to ask and answer real-world questions.

Science

- Describe the differences in the life cycles of a mammal, amphibians, insects and a bird.
- Identify the reproductive processes of some animals.
- Describe the life cycles of common plants.
- Present a report of their finding through writing, display and presentation.

PSHE

- Life skills