



History

- Knowledge and sequence key events of the period studied.
- Examine causes and results of great events and the impact on people.
- Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings.
- Consider ways of checking the accuracy of interpretations – fact or fiction and opinion.
- Use a range of resources to find out about an aspect of time past.
- Use relevant dates and terms.

RE

- What can be done to reduce racism?

French

- Family & Friends

PSHE

- What decisions can people make with money?

PE

- Dance & Basketball

Music

- Play a musical instrument with the correct technique within the context of the studied song
- Select and learn an instrumental part that matches their musical challenge using one of the differentiated parts from a song.
- Rehearse and perform their part.



Prevent and Tolerance

Art- Texture and Form

- Develop experience in embellishing.
- Applies knowledge of different techniques to express feelings.
- Work collaboratively on a larger scale.
- Plan and develop ideas.
- Shape, form, model and join.
- Observation or imagination
- Properties of media.
- Discuss and evaluate your work and that of other sculptors.

Computing

- Relate that a conditional statement connects a condition to an outcome.
- Control a simple circuit connected to a computer
- Write a program that includes count-controlled loops
- Explain that a loop can stop when a condition is met
- Explain that a loop can be used to repeatedly check whether a condition has been met.

Science

- Identify and explain the movement of the earth and other planets relative to the sun in the solar system.
- Explain how seasons and the associated weather is created
- Describe and explain the movement of the moon relative to the Earth.
- Describe the sun, earth and moon as approximately spherical bodies
- Use the idea of the earth's rotation to explain day and night and the apparent movement of the sun across the sky.
- Use evidence to explore their own and others ideas.

Key Vocabulary

Prevent, terrorism, radicalisation, extremism, ideology, memorial, tolerance,