

Rolvenden Primary School – Theme Map



Class

Holly – Term 1

History

- Knowledge and sequence key events of the period studied.
- Use relevant terms and labels.
- Make comparisons between different times in the past.
- Begin to recognise primary and secondary sources.
- Use evidence to build up a picture of past events.
- Examine causes and results of great events and the impact on people.
- Select and organise information to produce structured work, making appropriate use of dates and terms.

RE

- Why do some people believe God exists?

French

- Pleased to meet you – Careers, feelings and emotions.

PSHE

- What makes up a person's identity?

Music

- Play simple chord patterns with greater control of rhythm and pitch.
- Can play simple melodies using graphic notation and shape of the melody with good technique on the instrument.
- Pupils have an opportunity to perform as a soloist and in an ensemble.

Kingdom of Benin

Art - Drawing & Colour

- Understand the effects of light on objects and people from different directions
- Interpret the texture of a surface
- Produce increasingly accurate drawings of people
- Use hue, tint, tone, shades and mood
- Explore the use of texture in colour
- Use colour for purposes
- Use colour to express feelings

Computing

- Identify how to use a search engine
- Describe how search engines select results.
- Explain how search results are ranked
- Recognise the role of computer systems in our lives.
- Evaluate different ways of working together online.
- Understand content put online is extremely difficult to remove.

Science

- Explore famous scientists and inventors including:
 - Sir David Attenborough
 - CSI
 - Mission to the Moon
 - The Solar System
 - Eva Crane
 - Stephanie Kwolek
 - Leonardo Da Vinci

Key Vocabulary

Benin, Ogiso, Oba, Edo, Yoruba, Ohen, animists, brass