

Rolvenden Primary School – Theme Map



Class

Holly – Term 6

Geography

- Compare maps with aerial photographs.
- Select a map for a specific purpose.
- Identify significant places and environments.
- Begin to suggest questions for investigating.
- Begin to use primary and secondary sources of evidence in their investigations.
- Confidently use an atlas
- Recognise world map as a flattened globe.
- Use a scale to measure distance.
- Collect and record evidence unaided.
- Locate places on a world map.

PSHE

- How do friendships change as we grow?

French

- More to explore

RE

- What is the best way to express religion?

Music

- Singing songs in two or more parts with accuracy in rhythm and pitch, good technique and expression (dynamics and articulation)
- Have experience with solo and ensemble singing.
- Have an understand of following physical cues and use them within ensemble singing.

Marvellous Maps



D&T

- Develop a design specification.
- Plan the order of their work
- Select appropriate tools, materials, components and techniques
- Construct products using joining techniques.
- Record evaluations using drawings with labels.

P.E.

- Tag Rugby & Swimming

Computing

- Define a 'variable' as something that is changeable.
- Explain why a variable is used in a program.
- Develop a program to use inputs and outputs on a controllable device.
- Explain that a loop can be used to repeatedly check whether a condition has been met.

Science

- With growing independence, raise their own relevant questions about the world around them in response to a range of scientific experiences.
- With increasing independence make their own decisions about what observations to make, what measurements to use and how long to make them for and whether to repeat them.
- Use test results to use predictions for future tests.
- To notice patterns and draw simple conclusions based on their data and observations.

Key Vocabulary

Atlas, compass, digital map, easting, northing, grid reference, Ordnance Survey map, symbols