

# Rolvenden Primary School – Theme Map



Class  
Holly – Term 3

## History

- Study differences in social history (people, classes, genders).
- Examine causes and results of great events and the impact on people.
- Use relevant terms and labels.
- Make comparisons between different times in the past.
- Use evidence to build up a picture of a past event.
- Recognise primary and secondary sources.
- Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation.
- Link sources and work out how conclusions were arrived at.

## PSHE

- How can media influence people?

## French

- Let's visit a French town

## RE

What do religions say to us when life gets hard?

## Music

- Think about the message of songs.
- Compare two songs in the same style talking about what stands out musically in each of them their similarities and differences.
- Talk about musical dimensions working together in the studied songs.
- Talk about how it makes you feel, using musical language to describe the music.

## Rebuilding Britain



## Art

- Create own abstract pattern to reflect personal experiences and expression.
- Create pattern for purposes.
- Plan and develop ideas.
- Shape, form, model and join.
- Discuss and evaluate own work and that of other sculptors

## P.E

- Gymnastics and Hockey

## Computing

- Define a 'variable' as something that is changeable.
- Explain why a variable is used in a program.
- Choose how to improve a game by using variables.
- Develop a program to use inputs and outputs on a controllable device.

## Science

- Independently group, classify and describe living things and materials
- Use and develop keys and other information records to identify, classify and describe living things and materials.
- Decide how to record data from a choice of familiar approaches
- Record data and results of increasing complexity using scientific diagrams and labels, classification, keys, tables and scatter graphs.
- Read, spell and pronounce scientific vocabulary correctly
- Identify patterns that might be found in the natural environment

## Key Vocabulary

National Health Service, Brutalism, election, nationalisation, Welfare State, British Empire, colonies, immigration, new town