



## Geography Skills

- Begin to ask/initiate geographical questions.
- Use nonfiction books, stories, atlases, pictures/photos and internet as sources of information.
- Investigate places and themes across several locations.
- Locate places on larger scale maps.
- Begin to use junior atlases.
- Ask and respond to questions and offer their own ideas.
- Begin to identify significant places and environments.

## History Skills

- Select and record information relevant to the study.
- Begin to use the library and internet for research

## PSHE Skills

How do we treat each other with respect?

## Computing Skills- Creating media

- Use digital devices to record sound
- Explain that audio can be changed through editing
- Show that different types of audio can be combined and played together
- Explain that digital images can be changed
- Describe how images can be changed for different uses.

## French Skills- (All About Town)

- Where you live
- French towns and cities
- Counting in tens
- Maths vocabulary
- Counting to 100
- Saying your address
- Features of a town/countryside

## Theme: Lakes, rivers, reservoirs

## DT Skills (Yule Log)

- Identify a purpose and establish a success criteria.
- Plan the order of their work before starting using the TASC wheel.
- Select tools and techniques for making a product.
- Work safely and accurately with a range of simple tools.
- Demonstrate hygienic good preparation and storage.

## Science Skills (States of matter)

- Compare and group material together, according to whether they are solids, liquids or gases.
- Explain what happens to material when they are heated or cooled.
- Measure or research the temperature at which different materials change state in degrees celsius.
- Describe how materials change state at different temperatures.
- Use measurements to explain changes to the state of water,
- Explain everyday phenomena including the water cycle.
- Record data using diagrams, labels, classification keys, tables, scatter graphs, bar graphs and line graphs.
- Evaluate and communicate their methods and findings.
- Use a range of scientific equipment to take accurate measurements or readings.

## Music Skills: singing

- Sing in unison.
- Demonstrate a good singing posture
- Follow a leader when singing
- Sing with awareness of being 'in tune'
- Listen to the group when singing.

## Key Vocabulary

Dam, fertiliser, pesticides, pollution, reservoir, erosion, deposition, rivers, lakes, fluvial, pluvial, coastal.