

Rolvenden Primary School – Theme Map



Class and Year Group
Willow – Year 3 & 4

History Skills

- Find out about everyday lives of people in time studied.
- Understand why people may have wanted to do something.
- Place, time and events studied on a timeline.
- Ask a variety of questions.
- Understand more complex terms, eg. AD, BC, BCE.
- Use a range of sources to find out about a period.
- Use the library and internet for research.
- Look for links and effects in time studied.
- Look at the evidence available.
- Begin to evaluate the usefulness of different sources.
- Recall, select and organise historical information.

Art Skills (Colour)

- Colour mixing and matching; tint; tone; shade.
- Make colour wheels
- Observe colours.
- Suitable equipment for the task.
- Introduce different types of brushes.
- Techniques (dotting, scratching, splashing).
- Colour to reflect mood

PSHE Skills

What strengths, skills and interests do we have?

Geography Skills

- Begin to match boundaries.
- Use a junior atlas
- Locate places on larger scale maps
- Begin to identify features on aerial photographs

Theme: Ancient Egyptians

Music Skills

- Confidently identify and move to the pulse
- Talk about the musical dimensions working together in the studied songs.
- Talk about the music and how it makes them feel.
- Listen carefully and respectfully to other's thoughts.
- Tries to use music words when speaking.

French Skills

- Where do you live?
- In my town.
- Counting in Tens
- Counting in 100
- My address is...
- How do you say...?

Science Skills (Animals, including humans)

- Explain the importance of a nutritionally balanced diet.
- Describe how nutrients, water and oxygen are transported within animals and humans.
- Identify that animals, including humans, cannot make their own food: they get nutrition from what they eat.
- Describe and explain the skeletal system of a human.
- Describe and explain the muscular system of a human.
- Describe what they have found using scientific language
- Describe what they have found out using secondary sources.

Computing Skills (Computing systems)

- Identify that sound can be digitally recorded.
- Explain how digital devices function.
- Identify input and output devices.

Key Vocabulary

Akhet, Ankh, Canopic jars, Embalmer, Giza, Hieroglyphics, Mummification, Papyrus, Pharaoh, Sarcophagus.