

Rolvenden Primary School – Theme Map



Class
Holly – Term 1

History Skills

- Examine causes and results of great events and the impact on people.
- Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings.
- Know key dates, characters and events of time studied.
- Use relevant terms and labels.
- Compare accounts of events from different sources – fact or fiction
- Recognise primary and secondary sources.
- Be aware that different evidence will lead to different conclusions.
- Confidently use the library and internet for research.

French Unit

- School life

PSHE Unit

- How can we keep healthy as we grow?

Music Skills

- Identify and move to the pulse with ease
- Think about the message of songs
- Talk about the musical dimensions working together in the studied songs
- Create simple melodies using up to five different notes

World War 2



Art Skills

- Hue, tint, tone, shades and mood.
- Colour for purposes.
- Colour to express feelings.
- Effect of light on objects and people from different directions.
- Interpret the texture of a surface.
- Produce increasingly accurate drawings of people.
- Concept of perspective.

RE Unit

- What matters most to Christians and Humanists?

Computing Skills

- To recognise the implications of linking to content owned by other people
- Evaluate different methods of online communication
- To recognise the potential risks of internet communication tools and understand how to minimise them.

Science Skills

To research the lives and work of:

- Stephen Hawking
- Libbie Hyman
- Marie Maynard
- Alexander Fleming
- Mary Leakey
- Daniel Hale Williams

Key Vocabulary

The Blitz, Luftwaffe, evacuation, rationing, Holocaust, Allies, Axis, appeasement, fascism, Lebensraum