

# Rolvenden Primary School – Theme Map



Class and Year Group  
Willow – Year 3 & 4

## History Skills

### Geography Skills

- Use non-fiction books, stories, atlases, pictures/photos and internet as sources of information.
- Locate places on a larger scale map.
- Use junior atlases.
- Use map sites on internet.
- Identify features on aerial/oblique photographs, satellite images.
- Begin to identify significant places and environments.
- Analyse evidence and draw conclusions, eg. make comparisons between locations, photos, pictures, maps.

### Science Skills (Sound)

- Describe a range of sounds and explain how they are made.
- Associate sound with something vibrating.
- Compare sources of sound and explain how the sounds differ.
- Explain how to change a sound's volume.
- Recognise how vibrations from sound travel through a medium to the ear.
- Describe the relationship between the pitch of a sound and the features of the source which produces it.
- Find patterns between the volume of the sound and the strength of the vibrations that produced it, and the distance of the source.
- Investigate how different materials can affect the pitch and volume of sounds.
- **Plan and set up a fair test and isolate variables, explaining why it was fair and which variables have been isolated.**
- **Decide which information needs to be collected and the best way for collecting it.**
- **Evaluate what they have found using scientific language, drawings, labelled diagrams, bar charts and tables.**

### French Skills (Where in the World?)

- Listen and respond to topic vocabulary.
- Answer questions using the topic vocabulary.
- Write an answer in a sentence using the topic vocabulary.
- Understand some French nouns are masculine and others are feminine.
- Understand all continents are feminine and so 'en' is always used for 'in'.
- Read a familiar French story.
- Sing traditional French songs.
- Develop an awareness of some French cultural traditions, eg. Shrove Tuesday – crepes & April fools day – Poisson d'avril

## Theme: Investigating India

### Music skills

- Try to use music words when speaking.
- Talk about the music and how it makes them feel.
- Help create a simple melody using three different notes.
- Plan and create a section of music that can be performed within the context of a taught song.
- Talk about how their composition was created.

### PE Skills (Outdoor & Adventurous Activities)

- To set a challenging goal.
- To create a 'steps to success' for challenging goals.
- To manage risk effectively.

### Art (Pattern; Texture)

- Begin to appraise artwork.
- Design patterns.
- Use ICT to create patterns.
- Think about symmetry in patterns.
- Explore using the batik technique for dying fabric.

### PSHE Skills (What makes a community?)

- To understand they belong to different groups and communities, eg. friendship, faith, clubs, classes/year groups.
- To know what is meant by a diverse community; how different groups make up the wider/local community around the school.
- To understand how the community helps everyone to feel included and values the different contributions that people make.
- To know how to be respectful towards people who may live differently to them.

### Computing Skills (Creating Media - Animation)

- Use editing software to manipulate media.
- Capture images using a range of devices.
- Combine images.

### RE Skills

- Why do Christians call the day Jesus died 'Good Friday'?

## Key Vocabulary

arid, climate, culture, dohti/lungi, Ganges, Himalayas, Hinduism, humid, New Delhi, sari, Taj Mahal, tropical.  
distance, duration, insulation, insulator, pitch, sound source, speaker, tone, vibration, volume, wave.

## Investigating India



The flag of the Republic of India

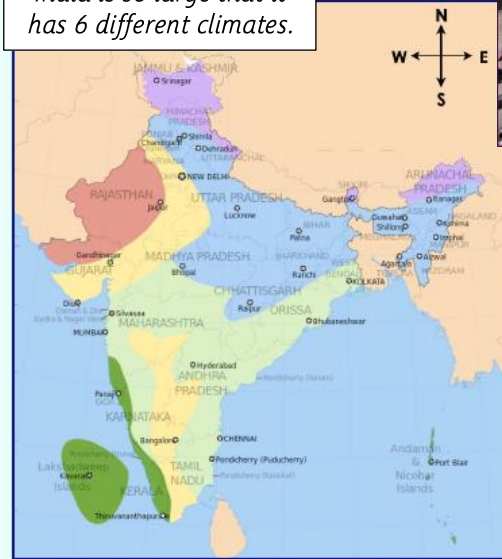


India is a large country in South Asia.

The Ganges river is a holy river for Hindus.



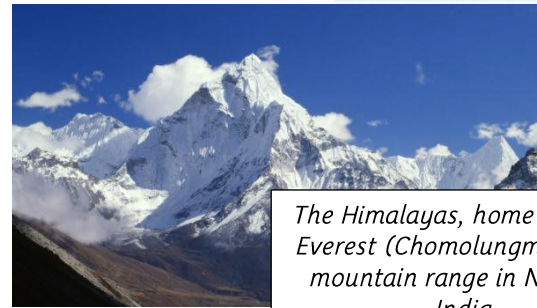
India is so large that it has 6 different climates.



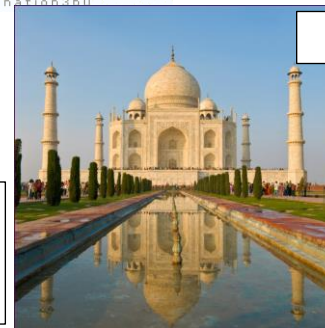
- Tropical wet
- Tropical wet and dry
- Humid sub tropical
- Semi-arid
- Arid
- Highland



Some of the main cities in India.

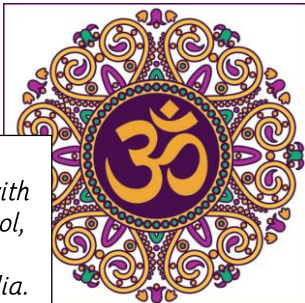


The Himalayas, home to Mount Everest (Chomolungma), are a mountain range in Northern India.



The Taj Mahal

Hinduism, shown here with the Om symbol, is the main religion in India.



Vocabulary	
Key Words	Definitions
arid	Extremely dry, for example a desert.
climate	The long-term weather conditions in a location.
culture	Important parts to the lifestyle of people from a certain area.
dohti / lungi	Traditional clothing worn by Indian men.
Ganges	A long river in India which is sacred for people of the Hindu faith.
Himalayas	Tallest mountain range in the world, found partly in Northern India. Contains Mount Everest (Chomolungma).
Hinduism	The main religion of India's population.
humid	A word to describe the weather when the air feels wet.
New Delhi	The capital city of India.
sari	Traditional clothing worn by Indian women.
Taj Mahal	Famous building in Northern India.
tropical	A word to describe the weather when it is very hot and humid.