## Rolvenden Primary School – Theme Map



## Class and Year Group Willow – Year 3 & 4

#### Geography Skills

-Analyse evidence and draw conclusions, eg. make comparisons between two locations using photos/pictures, temperatures in different locations, etc.

- -Use 4 compass points well.
- -Begin to use 8 compass points.
- -Begin to match boundaries.
- -Begin to identify significant places and environments.
- -Use junior atlases.
- -Locate places on larger scale maps.
- -Begin to identify features on aerial photographs.

#### History Skills

#### French Skills (On The Move)

- Name some types of transport.
- Use Je... and Tu... correctly in a simple sentence.
- Give and respond to simple instructions for direction and movement.
- Follow simple directions to find a place on a map.
- Begin to understand article choice relating to the noun's gender.
- Recognise that graphemes can be different in other languages.

#### RE Skills

-What is it like to follow God?

#### Music skills

- -Try to use music words when speaking.
- Treat instruments carefully and with respect.
- Listen to and follow musical instructions from a leader.
- Talk about the musical dimensions working together in the studied songs.
- Talk about the music and how it makes them feel.

# Theme: Countries of the World

#### <u>Art Skills</u> (Drawing)

- Experiment with the potential of various pencils.
- Close observation.
- Draw both the positive and negative shapes.
- Identify and draw the effect of light.
- Work on a variety of scales.

#### Computing Skills (Word Processing)

- Combine text, images and sounds and show awareness of audience.
- Search for an image, then copy and paste it into a document.
- Copy and paste text into a document.
- Learn to manipulate text.
- Use the automatic spell checker to edit spellings.

#### Science Skills (Animals including humans)

- -Describe what has been found using scientific language.
- -Explain the importance of a nutritionally balanced diet.
- -Describe how nutrients, water and oxygen are transported within animals and humans.
- -Identify that animals, including humans, cannot make their own food: they get their nutrition from what they eat.
- -Describe and explain the skeletal system of a human.
- -Describe and explain the muscular system of a human.
- -Identify, name and describe the functions of the basic parts of the human digestive system.
- -Identify the simple function of different types of teeth in humans. -Compare the teeth of herbivores and carnivores.
- -Identify, construct and interpret a variety of food chains, identifying producers, predators and prey.
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#### PSHE Skills (What keeps us safe?)

- How to recognise hazards and what they should do to reduce risk and keep themselves (or others) safe.
- How to help keep their body protected and safe.
- That their body belongs to them and should not be hurt or touched without their permission; what to do and who to tell if they feel uncomfortable.
- How to recognise and respond to pressure to do something that makes them feel unsafe or uncomfortable (including online)
- How everyday health and hygiene rules and routines help people stay safe and healthy.
- How to react and respond if there is an accident and how to deal with minor injuries e.g. scratches, grazes, burns.
- What to do in an emergency, including calling for help and speaking to the emergency services.

### Key Vocabulary

Atlas, Capital city, City, Climate, Continent, Country, County, Currency, Equator, Human geography, Physical geography, Population, Temperature

## Rolvenden Primary School – Knowledge Organiser



### Countries of the World

Vocabulary	
Key Words	Definitions
Atlas	A book of maps from the world.
Capital city	The main city of a country. Usually where the government meets.
City	A large built-up area where humans live and work. Usually bigger than a town.
Climate	The long-term weather conditions in a location.
Continent	One of the 7 large areas of land on Earth.
Country	A smaller region of land with its own government.
County	Countries can be split up into even smaller areas, called counties.
Currency	The type of money used in an area.
Equator	The imaginary line which circles the Earth at its widest point.
Human	The study of how humans affect
geography	the Earth in an area.
Physical geography	The study of the Earth itself.
Population	How many humans live in a certain area.
Temperature	How hot or cold something is. Usually measured in Celsius in the U.K.

