



Children know 5 songs from memory, who sang or wrote them, and their styles.



Children can choose 1 song and talk about:

- It's lyrics: what the song is about
- Any musical dimensions featured
- The main sections of the song
- Some of the instruments heard
- Some of the style indicators

Songs can make you feel different things.



Singing as part of an ensemble or choir is fun, but you must listen to each other and follow the conductor.



A solo singer makes a thinner texture than a large group.

Using 1 or 2 notes confidently is better than using 5.

If you improvise using the notes you are given, you cannot make a mistake.

A composition is music created by you and kept in some way and can be recorded in different ways.



A performance can be to one person or to each other.

You need to know and have planned everything that will be performed.

You must sing or rap the lyrics clearly and play with confidence.

Performances are planned and different for each occasion. They involve communicating feelings, thoughts, and ideas about the song/music.



Vocabulary

Year 3	
Chorus	A part of a song that recurs at intervals, usually following each verse
Hook	A catchy part of a song intended to 'hook' the listeners
Intro or Introduction	The beginning of the song, establishing the important elements. E.g. tempo, rhymic feel, and key
Pentatonic Scale	A scale having five tones to an octave
Riff	A melodic phrase, often constantly repeated, forming an accompaniment for a soloist
Structure	The order different parts are played in
Texture	How layers of sound within a piece interact
Verse	A repeated part of a song with a new set of lyrics on each repetition
Year 4	
Backing Vocal	A singer who provides vocal harmony with the lead vocalist
By ear	Play by reliance on memory
Choreography	The art of composing dances and arranging moves into sequences to a beat/song/melody
Lyrics	The words to a song
Musical Style	Characteristic use of musical elements
Notation	How music is written
Rapping	When rhyming speech is chanted to music
Rhythmic patterns	Recurrence of notes and rests in time
Solo	Singing or playing alone
Synthesizers	A machine that makes sound electronically
Turntables	A playback machine for records
Unison	Together, at the same time

Children know and discuss the instruments they use, in class or elsewhere.