

Rolvenden Primary School – Theme Map



Class
Holly – Term 5

History Skills

- Study differences in social history (people, classes, genders)
- Examine causes and results of great events and the impact on people.
- Know and sequence key events of the period studied.
- Use relevant terms and labels.
- Make comparisons between different times.
- Link sources and work out how conclusions were arrived at.
- Consider ways of checking the accuracy of interpretations – fact or fiction and opinion.

French Units

- O’Clock and Half Past; My Day; What’s on TV?; Quarter past and to; The School Day;

RE Skills

- Salvation – What did Jesus do to save human beings?

PSHE Skills

- Looking after ourselves; growing up; becoming independent; taking more responsibility

Music Skills

- Listen carefully and respectfully to other people’s thoughts about the music
- Tries to use musical words when talking
- Talk about the musical dimensions working together in the studied songs
- Talk about the music and how it makes you feel.
- Listen to and reflect upon the developing composition and make musical decisions about how the melody connects with the song

Leisure and Entertainment



Art Skills – Form and Printing

- Plan and develop ideas
- Shape, form, model and join
- Observation or imagination
- Properties of media.
- Discuss and evaluate own work and that of other sculptors
- Builds up drawings and images of whole or parts of items using various techniques
- Screen printing
- Explore printing techniques used by various artists

Computing Skills

- Describe the purpose of their project: to create a 3D of a building.
- Explain shapes which are representative of a real world object to make a model.
- Recognise that changing perspective does not change the position of objects.
- Position 3D artefacts to create a chosen artefact.
- Accurately resize objects.
- Create holes in objects.
- Use and combine variations of one 3D shape.
- Evaluate how successfully they have achieved the brief.

Science Skills

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.
- Record more complex data and results using scientific diagrams, classification keys, tables, bar charts, line graphs and models.

Key Vocabulary

period, Victorian/Edwardian, working age, act, leisure, entertainment, influenced, morale, exhibition, genre
classification, characteristics, taxonomist, bacteria, microorganism, microscope, species

The road to 'Leisure Time'

During the Victorian period, the following laws were introduced which enabled people in Edwardian Britain to have plenty of leisure time. For most, this time was found mostly in the evenings and at the weekend.

Factory Act 1850	Only children aged 9+ could work. Women and children can only work during hours of daylight.
Elementary Education Act 1870	Local Authorities had to provide education for children aged 5 – 13. Parents had to pay school fees unless they were very poor.
Elementary Education Act 1880	Education become compulsory for children up to the age of 10. Primary Education became free in 1891.
Factory and Workshop Act 1901	The minimum working age was set to 12.



Children at Primary School in 1870

Post War Events

After the war, during which lots of forms of entertainment had to cease, the government, lead by Clement Atlee, wanted to ensure that the population could 'bounce back'. This was done through building morale through hosting many important events.

London Olympic Games	Held between 29 th July and 14 th August 1948, this was the second time that London held the Olympics. Over 4000 athletes took part (3714 men and 390 women).	
Wedding of Princess Elizabeth and Prince Philip	Took place on Thursday 20 th November 1947 at Westminster Abbey in London. Princess Elizabeth went on to become Queen Elizabeth II	
Festival of Britain 1951	National exhibition which reached millions of visitors in the UK throughout summer 1951.	
		
Opening ceremony of the 1948 Olympic Games	Princess Elizabeth marries Prince Philip	Festival of Britain



After the war, many people starting taking holidays at seaside resorts. They would travel for attractions such as:

- The Beach and Donkey Rides
- Fairgrounds
- Cafes/Bars/Restaurants

In Weston Super Mare, there is a yearly sand sculpture festival and thousands of people travel to see it every year!



Many people are influenced by films and TV shows. Millions of people watched the Harry Potter series of films and many children play games at school related to them!

Leisure and Entertainment

