



Geography Skills

- Use primary and secondary sources of evidence in their investigations.
- Investigate places with more emphasis on the larger scale; contrasting and distant places.
- Collect and record evidence unaided.
- Analyse evidence and draw conclusions
- Use atlases to find out about other features of places.
- Use/recognise map symbols.

R.E.

People of God – Bible stories from the Old Testament

French

Apply previous skills and knowledge of topic areas such as animals, homes and family to extend their conversation abilities.

PSHE

- How drugs common to everyday life affect health.
- Illegal, legal drugs and the laws surrounding them.
- Who to speak to with worries or concerns about drugs.

Music skills

- Tries to use musical words when talking
- Talk about the musical dimensions working together in the studied songs.
- Talk about the music and how it makes you feel, using musical language to describe the music.
- Listen to, reflect, and then make musical decisions about how the melody connects with the song.

Theme: Natural Resources

Computing skills

- Use a form to record information.
- Compare paper and computer-based databases.
- Outline how grouping and sorting data allows us to answer questions.
- Explain that computer programs can be used to compare data visually.
- Apply knowledge of a database to ask and answer real-world questions.

DT Skills

- Select appropriate tools and techniques.
- Use skills in using different tools and equipment safely and accurately.
- Weigh and measure accurately
- Apply the rules for basic food hygiene and other safe practices e.g. Hazards relating to the use of ovens.
- Evaluate a product against the original design specification.
- Evaluate it personally and seek evaluation from others.

Science Skills

- Explain that unsupported objects fall towards the earth because of the force of gravity acting between the earth and the falling object.
- Identify the effects of air resistance, water resistance and friction.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
- Present a report of their findings through writing, display and presentation using appropriate scientific vocabulary.
- Use a graph to answer scientific questions.
- Use test results to make predictions to set up comparative and fair tests

Key Vocabulary

abundant (renewable), non-abundant (non-renewable), arable, pastoral, crops, livestock, residential, commercial
air resistance, water resistance, friction, gravity, newton, gears, pulleys

