



PSED

- Show resilience and perseverance in the face of challenge
- See themselves as a valuable individual
- Think about the perspectives of others
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity

PD

- Revise and refine the fundamental movement skills they have already acquired
- Move towards a more fluid style of moving, with developing control and grace
- Further develop fine motor skills
- Uses a range of small tools

CL

- Learn and use new vocabulary in different contexts
- Learn rhymes, poems, and songs
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen

Theme: Under the Sea

EAD

- Explore, use, and refine a variety of artistic effects to express their ideas and feelings
- Create collaboratively, sharing ideas, resources, and skills
- Return to and build on their previous learning, refining ideas and developing their ability to represent them

UW

- Compare and contrast characters from stories, including figures from the past
- Explore the natural world around them
- Describe what they see, hear and feel whilst outside
- Recognise some environments that are different to the one in which they live
- Draw information from a simple map
- Recognise some similarities and differences between life in this country and life in other places
- Understands some important processes and changes in the natural world around them
- Understands the need to respect and care for the environment

Key Vocabulary

Sea, ocean, land, water, ice, freeze, melt, boil, steam, sea creature (and some of their names), marine, marine debris, submarine, recycle, explorer