



**Key Stage 1 Vocabulary:**

tool	An item you can use to create your design with.
join	Putting two materials together using a tool.
design	Deciding what to make.
plan	Deciding how you are going to make it.
improve	How to make it better.
hygiene	Being clean and safe.

**Key Stage 2 Vocabulary:**

success criteria	The different things you need to do for your product to be successful.
product	What you are making.
diagram	A detailed picture showing your product.
design specification	All the components of your product.
prototype	The first go at making your product.
modify	Any changes you want to make.

**Step 1:**

Children know who their audience is and how to design a success criteria which will meet their needs.



They can look at pre-existing products and decide which elements they can use to best suit their own product.

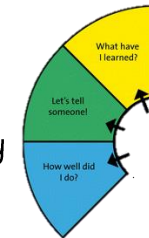
**Step 2:**

Children know how to follow their success criteria to create their product.



**Step 3:**

Children know how to evaluate their product. They can test it against the success criteria they designed in step 1.



They think about:

- What was successful/not successful?
- Did it meet the success criteria?
- If you made it again, what would you improve?

**Joining**

Children know how to use joining materials and which are best suited for different materials.

Hazel – Oak:



Willow – Holly (as above, including:)



**Cookery**

The children know to wash their hands and prepare their work area before cooking.

They know the difference between healthy and unhealthy:

Hazel and Oak:

- Fruits and vegetables
- Meat, rice, bread
- Sugary foods
- Greasy foods

Willow and Holly:

- Fruit and vegetables
- Sugar, fats and oils
- Children know about protein and carbohydrates.

