

Rolvenden

Parents' Edition

Monday 30th January 2023

Having High Aspirations

The best part of my job as Head of School is getting to visit each class throughout the week to speak with children about their learning. It was lovely on Thursday afternoon in particular to be able to share in the children's learning in the wider curriculum - Hazel and Oak were enjoying 'Mastery Time' in which the children deepen their understanding of the world around them through play-based activities, Willow were able to explain to me about adding sounds to their Scratch animations and Holly shared with me their Antony Gormley inspired creations - all very exciting stuff and well done to the children for being so engaged and showing such high aspirations!

Our Learning next week!

<p>Hazel</p>	<p>Maths - Growing 6, 7, 8 - Combining two groups and adding more English - Travel the World (persuasive) - Imitation Phonics - phonemes /ear/, /air/, and /er/ and tricky word 'they' Create - Changing state (water, ice, steam) Music - Using glockenspiels</p>
<p>Oak</p>	<p>Phonics - Reviewing /oo/, /s/ and /th/ Spellings - Exploring /er/ as a spelling or suffix Maths - Y1: subtraction within 20; Y2: The 2x table. English - Innovation week - Should we keep school uniforms? Create - Discovering what life was like in a medieval castle. Science - Recycling D&T - Testing our castles against the success criteria.</p>
<p>Willow</p>	<p>Maths - Y3&Y4- Length and Perimeter. English - Innovation week- Information text. Spelling - homophones (knew and new, threw and through, one and won). Science - Soil formation Create - Pros and cons of the British Rule in India. Art- Form- Henry Moore Music- Chords on the Ukulele.</p>
<p>Holly</p>	<p>Maths - Yr5 - Using fractions as operators; Y6 - Solving Algebraic problems with unknowns, then decimals and place value. English - Innovation Week - Planets Spellings - 'cious' and 'tious' endings. Science - Movement of the moon Create - How the world has changed Art - Papier-Mache</p>

Hatching an Escape Plan: to Infinity and Beyond

We have been invited to take part in a project with the Tenterden Museum alongside other schools from this area. This project is in two parts and will involve primarily Willow and Holly Classes.

First, on **Tuesday 7th February**, Helen Tozer will be coming to work with the classes on storytelling and from this, children will write stories or poems based on egg exhibits from the Tenterden Museum - the purpose of this is to explore sustainability and learn about the illegal trading of rare bird's eggs.

Then, on **Monday 20th February**, Anna Saunders will be coming to work with the classes on an art installation which will be created in three parts.

All of these creations will be unveiled in an exhibition at the Tenterden Museum on **Earth Day - Saturday 22nd April**.

Earrings

Please ensure that all earrings are removed on PE days - we are having lots of children struggling to remove them ahead of the sessions.

Attendance w/c 16th January

Hazel - 83.3%

Oak - 93.75%

Willow - 93.3%

Holly - 93.04%

WELL DONE!

Oak Class for having the highest attendance this week!

Books of Brilliance



Well done to all of this week's nominees for Aspirations!

What's coming up?

- Holly Class to 'We Will Rock You' at Cranbrook School (**Wednesday 1st February 2023**)
- Author Visit - Jo Clarke (Spellboda) (**Thursday 2nd February 2023**)
- Assessment Week (**Monday 6th February 2023**)
- Storytelling Workshops with Helen Tozer - Willow and Holly (**Tuesday 7th February 2023**)
- FORS Disco (**Tuesday 7th February 2023**)
- CREATE Assembly [9am] and End of Term 3 (**Thursday 9th February 2023**)
- FORS Doughnut Sales (**Thursday 9th February 2023**)
- Staff Training Day (**Friday 10th February 2023**)

Next week's value is



Introducing our School Governors

Our local governing body plays a really important role in the strategic overview of our school. They work closely with the Executive Headteacher and Head of School on setting targets and monitoring the School Improvement Plan 'SIP' throughout the year. They also have clearly defined responsibilities and regularly visit the school to work with the different strategic leaders. But how many of you would recognise them? This article will introduce you to them and their roles at RPS.

Sue Morgan - Chair of Governors



Sue has lived in Rolvenden for over 20 years and has been involved with Rolvenden Primary School for over ten years, including at time as Chair of Governors. She works at Benenden School, in the Academic Support Department where she is Assistant SENDCO. She is also a governor at a local prep school and so have a range of experience in education.

Outside of her school commitments, Sue enjoys spending time in Cornwall and travelling as well as reading, gardening, cooking and tennis.

Sue's areas of responsibility are: **Safeguarding; SEND**

Fran Clifford



Fran has been a parent at Rolvenden Primary since 2012. She has always been a true Rolvenden Primary cheerleader as she has a real passion and love for the school. The community feel is truly wonderful and Fran is really proud to be a part of it. In addition, Fran is also chair of the schools PTA - FORS (friends of Rolvenden Primary School).

Fran's background is in digital marketing. She has to remain highly adaptable and consistently learn new skills, as the digital world is ever changing - both skills enable her to be a proactive governor.

In my time away from work, I love walking our dogs, popping to the beach and spending time with our friends and family.

Fran's areas of responsibility: **Maths; Marketing and Website**

Kerry Drinkwater



Kerry has lived in Rolvenden for more than 30 years. Not only did she attend Rolvenden Primary School, her four children have also followed in her footsteps. Now the children are all in full time education she has more time to focus on her own adventures and one of them was to join the governance team of Rolvenden Primary School.

In her spare time she likes to go to the beach with her dog; play football with her family, discover new parks for the children to make new friends and spend time as family in general.

Kerry's areas of responsibility: **Clubs and Sport; Training and Development**

Emily Jones



As Staff Governor, Emily is elected by the staff of the school to represent them on the governing body. She shares the views and where, appropriate, the concerns of staff with the governing body and acts as a conduit between staff and the governing body.

Emily's areas of responsibility: **Early Years Foundation Stage and Pupil Premium**

Lisa Barwise



Lisa lives in Rolvenden and is passionate about the importance of community, both within the village and the school. She has two children who were educated within the Tenterden Schools Trust. They have now left school/university so she now has time to give to my term as a Governor of Rolvenden.

Lisa works as a Business Psychologist which requires her to analyse businesses, processes and people and she believes that these skills will be useful as she takes on the role of governor.

In her time away from work, Lisa enjoys reading, walking, gardening and travel.

Lisa's areas of responsibility: **English , Wellbeing**

Christian Benson



Christian is our newest governor and joined us in October 2022. He is an ex-parent and looks forward to getting to know the school once more.

Lisa's areas of responsibility: **Wider Curriculum, Equality, Disability and Inclusivity.**