



PSED

- Talking about and celebrating diversity in the classroom, school, and wider society.
- Continuing to build confidence when speaking to others and sharing own knowledge and understanding.
- Describing self and family customs and routines with positivity.

CL

- Joining in with stories and songs.
- Broadening exposure to a variety of stories and texts.
- Extending vocabulary that reflects the breadth of children's experiences and exploring the meaning and sounds of new words.

UW

- Learning about and participating in celebrations from two different religions and cultures.
- Looking closely at patterns.
- Knowing some of the things that make us unique, and talking about some of the similarities and differences in relation to friends and family.
- Recognising and describing special times or events for family or friends.

PD

- Developing fine motor control while making shadow animals.
- Creating patterns and mixing colours with various resources, such as chalk, paint, food colouring, and playdough.
- Drawing lines and circles using gross motor movements.
- Handling tools and equipment safely and with increasing control.

Theme: Light and Colour

Maths

- Exploring patterns and symmetry in pictures and artwork.
- Playing with shapes and making arrangements with objects.
- Describing and naming some common shapes using accurate mathematical language.

EAD

- Exploring colour and how colours can be changed and mixed in both additive and subtractive contexts.
- Learning and singing songs related to celebrations, building up a repertoire of songs.

Key Vocabulary

Diwali, Christmas, Mehndi, Diva lamp, Rangoli, presents/gifts, decorations, colour mixing and the names of colours, light, shadow, prism, pattern, symmetry