



History Skills

- Knowledge and sequence key events of the period studied.
- Use relevant terms and labels.
- Make comparisons between different times in the past.
- Begin to recognise primary and secondary sources.
- Use evidence to build up a picture of past events.
- Examine causes and results of great events and the impact on people.
- Select and organise information to produce structured work, making appropriate use of dates and terms.

RE Skills

- Creation & science: conflicting or complementary?

French Units Look what I can do; When I grow up; How do you spell that?; How are you feeling?; What am I going to do?

PSHE Unit

- What makes up a person's identity?

Music Skills

- Identify and move to the pulse with ease.
- Think about the messages of songs.
- Compare two songs in the same style and talk about what stands out musically, their similarities and differences.
- Understand the term appraising within music.



Railways



Art Skills - Drawing and Colour

- Understand effects of light on objects and people from different directions
- Interpret the texture of a surface
- Produce increasingly accurate drawings of people
- Use hue, tint, tone, shades and mood
- Explore the use of texture in colour
- Use colour for purposes
- Use colour to express feelings

Computing Skills

- Identify how to use a search engine
- Describe how search engines select results.
- Explain how search results are ranked
- Recognise the role of computer systems in our lives.
- Evaluate different ways of working together online.
- Understand content put online is extremely difficult to remove.

Science Skills

- Explore famous scientists and inventors including:
 - Sir David Attenborough
 - CSI
 - Mission to the Moon
 - The Solar System
 - Eva Crane
 - Stephanie Kwolek
 - Leonardo Da Vinci

Key Vocabulary

Steam, diesel, electric, locomotive, George Stephenson, route, privatisation, nationalisation, Mallard, Flying Scotsman, engine