

At Rolvenden, we aim to impress upon children the importance of understanding the past and how key events and people have shaped our every day life. We aim to ensure all children have opportunities to ask questions and make links between existing knowledge and what they are learning.

History is taught as a discrete subject weekly. For KS1 and EYFS this will be a 45 minute lesson, and a full afternoon in KS2. Every other term, we shape our Create themes around History, which means that History will also be woven into writing, reading and possibly other foundation subjects.



## Intent - What do we aim to deliver?

### Chronology

Children are able to understand history as a chronological narrative and understand how people's lives have changed as a result of key events.

### History in the wider world

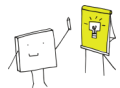
Children know impact of significant events in the wider world, from ancient civilisations to the expansion and dissolution of empires.

### Key events and individuals

Children can name some significant individuals and events from the past (British and globally) and explain their impact.

### Historical enquiry

Children ask historical questions about the past. They can look at a variety of sources and judge their validity, as well as explore why some sources contradict each other.



## Implementation - How do we aim to deliver it?

### Information-rich Resources

Teachers use Planbee to assist their planning. The resources are rich in information which teachers can adapt to be more suitable to their class' learning. They put this information into a succinct Knowledge Organiser with a summary of the key knowledge and vocabulary they want the children to know by the end of the



### Sources

Children see a variety of photographs and drawings which they can use to have a better insight into life in the past. They can read accounts and articles, diaries and letters so they can then practise how to analyse and compare them. Where possible, children should have the chance to visit sites of historical importance.

### Key Historical Skills

Children are encouraged to think critically about the information they hear. They will be able to discuss what they hear or read, and ask questions about it. Teachers will use correct historical vocabulary as well as key words from the knowledge organisers to ensure children do the same.



## Impact - How will we know when we have delivered it?

### High Levels of Engagement and Enjoyment

Children at Rolvenden enjoy learning about History and have a passion for discussing events/people from the past. They are able to use key vocabulary accurately, and when asked they are able to explain what it means.

### Ensuring Progress

In order to assess their pupils' learning, teachers can use Kahoot to create low-stakes testing to see how well children have understood and retained the information and vocabulary. These quizzes will be revisited throughout the year to ensure retention.

### Whole Curriculum Impact

Children are able to recall previous learning as they move up through the school and use it to assist their learning in new themes. They can use key skills like analysing, critical thinking and chronology in other subjects.

