



Children know 5 songs off by heart and what the songs are about. For example:



Some songs have a chorus or a response/answer part.

Songs have a musical style.



Music has a steady pulse, like a heartbeat.

We can create rhythms from words, our names, favourite foods, colours, and animals.

We add high and low sounds, pitch, when we sing and play instruments.

Songs include other ways of using the voice, such as rapping.

Warming up for singing stretches your vocal cords, helps clear your throat, and helps with breathing.



Everyone can improvise, you can use 1 or 2 notes to do so, and everyone can compose.

When someone improvises, the tune has never been heard before and belongs to them.



A performance can be a special occasion and involve a class, year group, or whole school.

An audience can include your parents and friends.

### Vocabulary

Year 1	
Compose	To make a piece of music; like writing a story with music
Groove	The feel of changing pattern in a rhythm
Improvise	Composition without planning or preparation
Melody	A pleasing arrangement of sounds
Percussion	Instruments sounded by striking, shaking, or scraping
Perform	Present to an audience
Pitch	High and low sounds
Pulse	The regular heartbeat of the music
Rhythm	Long and short sounds or patterns that happen over the pulse
Singer	A person who sings
Year 2	
Audience	The listeners
Dynamics	How loud or quiet the music is
Unison	Everyone singing together
Performance	A musical, dramatic, or other entertainment presented before an audience
Tempo	The speed of the music; fast or slow or in-between

Children know and recognise the sound and names of some of the instruments they use.

Children know the names of the notes in their instrumental part from memory or when written down.