

# Rolvenden Primary School – Theme Map



Class  
Willow – Term 5

## History/Geography Skills

- Find out about everyday lives of people in time studied.
- Compare with our life today.
- Identify reasons for and results of people's actions.
- Understand why people may have wanted to do something.
- Place the time studied on a time line
- Begin to use the library and internet for research.
- Locate places on larger scale maps
- Begin to use map sites on internet.

## French Units

- O'Clock and Half Past, My Day, What's on TV? Quarter past and to, The School Day.

RE Skills – make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth  
- Offer suggestions about what Pentecost in Acts 2 might mean.  
- Give examples of what Pentecost means to some Christians now.

PSHE Skills - how to eat a healthy diet • how to maintain good oral hygiene and the importance of regular visits to the dentist • how not eating a balanced diet can affect health • how people make choices about what to eat and drink • how, when and where to ask for advice and help about healthy eating and dental care

## Music Skills

- Help create at least one simple melody using one, three or five different notes.
- Plan and create a section of music that can be performed within the context of a taught song
- Talk about how it was created
- Listen to and reflect upon the developing composition and make musical decisions about pulse, rhythm, pitch, dynamics and tempo

## Tremendous Tudors

## D&T Skills

- Identify a purpose and establish criteria for a successful product.
  - Plan the order of their work before starting
  - Select tools and techniques for making their product
  - Measure, mark out, cut, score and assemble components with more accuracy
- Evaluate their product against original design criteria *e.g. how well it meets its intended purpose*

## Computing Skills

- Use editing software to manipulate media
- Capture images using a range of devices
- Combine images

## Science Skills

- - Can they identify and describe the functions of different parts of flowering plants? (roots, stem/trunk, leaves and flowers)? Range of plants.
  - Can they explore the requirement of plants for life and growth (air, light, water, nutrients from soil, and room to grow)?
  - Can they investigate the way in which water is transported within plants?
  - Can they explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal?
  - Can they record their observations in different ways? (Labelled diagrams, charts etc.) Use secondary sources
  - Can they plan and set up a fair test and explain why it was fair?
  - Can they explain what they have found out and use their measurements to say whether it helps to answer their question?
  - Can they set up a simple test to make comparisons?
- EXT – Can they classify a range of common plants according to many criteria (environment found, size, climate required, etc.)?

Key Vocabulary : Tudor Henry VIII Family Tree corset kirtle doublet hose ruff banquet branding ducking stool stocks beak mask leeches folk cure apprentice

Key Events	
1485	Henry Tudor (VII) becomes king of England
1509	Henry VII dies and Henry VIII becomes king
1534	Henry VIII forms the church of England
1547	Henry VIII dies, Edward VI becomes king at 9yo
1553	Edward VI dies and Lady Jane Gray (cousin) reigns for 9 days – Mary I takes the throne
1568	Mary dies and her half sister becomes queen Elizabeth I
1588	Spanish Armada is defeated by the English
1603	Elizabeth I dies ending the Tudor Period

Henry VIII wives	
Catherine of Aragon	Divorced
Anne Boleyn	Beheaded
Jane Seymour	Died
Anne of Cleves	Divorced
Catherine Howard	Beheaded
Katherine Parr	Survived



Henry VIII and his 6 wives

Tudor	The period from 1485 - 1603
Henry VIII	Notorious king who had 6 wives and created the anglican church
Family tree	A diagram showing the links between family members
Corset	To create a certain body shape
Kirtle	a woman's outer petticoat
Doublet	a padded jacket of various lengths
Hose	Loose fitting trousers
ruff	Starched frill of cloth around the neck
Banquet	a spread of food for many people
Branding	Burning marks into the skin
stocks	a wooden structure to hold wrongdoers
Ducking stool	a device to test for witchcraft by ducking a woman into water
leeches	To suck blood in medicine
Beak mask	Worn by doctors to prevent infection
Folk cure	a non-scientific based cure for illness
apprentice	Someone learning a trade

## Tremendous Tudors



Rich and poor have different diets



Punishments were quite severe



Only rich could afford doctors



Rich Tudor Clothes



Poor Tudor Clothes



Not all children went to school

