

Geography Skills

- Begin to match boundaries.
- Use junior atlases.
- Locate places on larger scale maps.
- Begin to identify features on aerial photographs.

History Skills

- Find out about everyday lives of people in time studied.
- Understand why people may have wanted to do something.
- Place time and events studied on a timeline.
- Ask a variety of questions.
- Understand more complex terms, eg. AD, BC, BCE.
- Use a range of sources to find out about a period.
- Use the library and internet for research.
- Look for links and effects in time studied.
- Look at the evidence available.
- Begin to evaluate the usefulness of different sources.
- Recall, select and organise historical information.

PSHE Skills (How do we treat each other with respect?)

- Understand the rights that children have and why it is important to protect these.
- Understand that everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination.
- Learn how to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact) – how to report concerns.

Music skills

- Confidently identify and move to the pulse.
- Demonstrate a good singing posture.
- Have an awareness of the pulse internally when singing.
- Help create at least one simple melody using one, three or five different notes.
- Sing with awareness of being in tune.

RE Skills

- What do Christians learn from the creation story?

Theme: Ancient Egypt

French Skills (All Around Town)

- Name (and locate) some of the major cities of France.
- Identify and say typical amenities to be found in French towns.
- Say and order multiples of ten.
- Do simple calculations in French.
- Ask and give a simple address in French.
- Locate the correct part of a bilingual dictionary to translate between French and English.

Art Skills (Colour)

- Colour mixing and matching; tint; tone; shade.
- Make colour wheels.
- Observe colours.
- Suitable equipment for the task.
- Introduce different types of brush.
- Techniques (dotting, scratching, splashing).
- Colour to reflect mood.

Science Skills (Animals including humans)

- Describe what has been found using scientific language.**
- Explain the importance of a nutritionally balanced diet.
- Describe how nutrients, water and oxygen are transported within animals and humans.
- Identify that animals, including humans, cannot make their own food: they get their nutrition from what they eat.
- Describe and explain the skeletal system of a human.
- Describe and explain the muscular system of a human.
- Identify, name and describe the functions of the basic parts of the human digestive system.
- Identify the simple function of different types of teeth in humans.
- Compare the teeth of herbivores and carnivores.
- Identify, construct and interpret a variety of food chains, identifying producers, predators and prey.

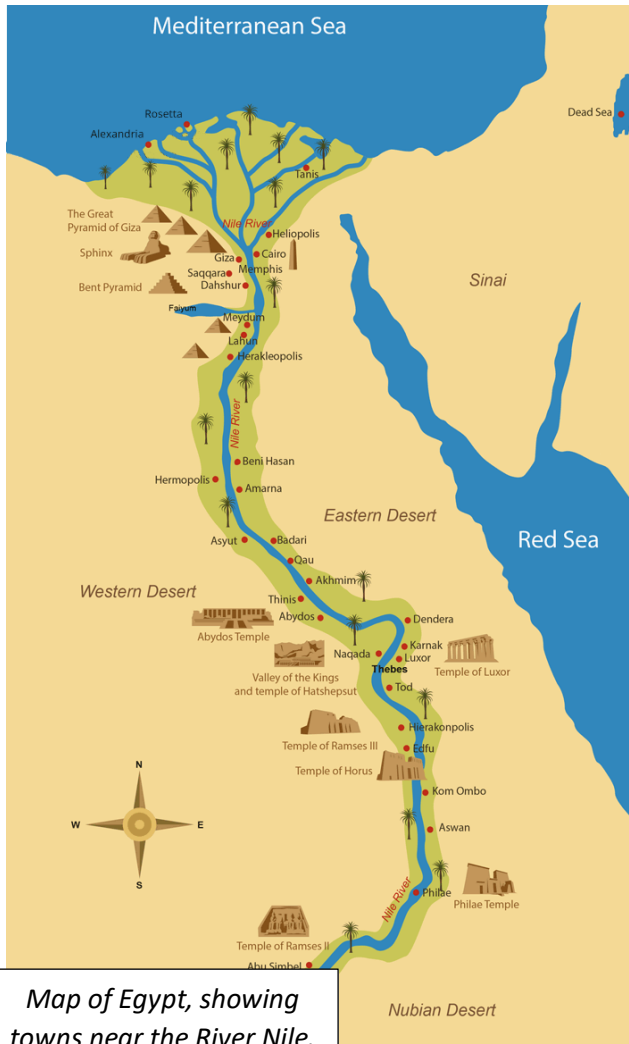
Computing Skills (Online Safety)

- Recognise the difference between the work of others which has been copied (plagiarised) and when materials have been restructured and re-presented in ways which are unique and new.
- Understand what cyber bullying is and the impact it has on the victim and abuser.
- Begin to understand that the internet is made up of fact, fiction and opinion and that some websites may try to manipulate or persuade you to behave/act in a certain way.
- Identify which emails should not be opened and attachments which may not be safe.

Key Vocabulary

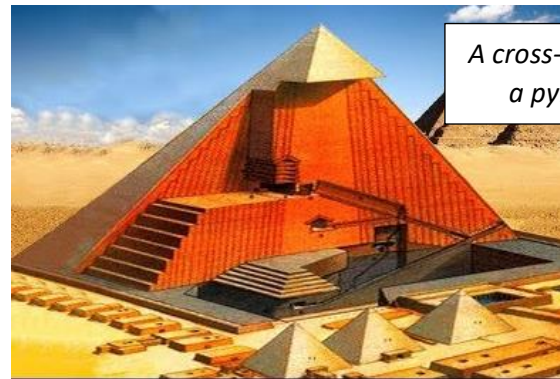
Akhet, Ankh, Canopic jars, Embalmer, Fertile, Giza, Hieroglyphics, Mummification, Papyrus, Pharaoh, Sarcophagus.

Ancient Egypt



Map of Egypt, showing towns near the River Nile.

Key People / Gods	
Anubis	God of mummification.
Howard Carter	Famous archaeologist who discovered the untouched tomb of King Tutankhamun in 1922.
Osiris	God of death and the afterlife.
Tutankhamun	Youngest Pharaoh, famed for his burial tomb in the Valley of the Kings.



A cross-section of a pyramid.



Ancient Egyptians used to mummify their dead to preserve their bodies.

Vocabulary	
Key Words	Definitions
Akhet	The season of the year when the River Nile flooded.
Ankh	A sign meaning 'life'. It was carried by gods and kings, who were believed to have power over life and death.
Canopic jars	Special jars that held the organs of a mummy including the lungs, liver, intestines and stomach.
Embalmer	Someone who preserves a dead body to stop it rotting away.
Fertile	Able to produce many crops or plants.
Giza	A place where several pyramids and the Great Sphinx were built.
Hieroglyphics	A picture that represents a word or sound in Ancient Egyptian writing.
Mummification	The ancient method of preserving a dead body.
Papyrus	A material made from a water plant. It had many uses including being a boat-making material and paper.
Pharaoh	A ruler of Ancient Egypt.
Sarcophagus	A large stone box that held a mummy's coffin.