

Rolvenden Primary School – Theme Map



Class and Year Group
Willow – Year 3 & 4

Geography Skills

- Locate North America, its defining physical land features and major human geographical areas.
- Understand physical similarities and differences between the local area and areas of North America.

History Skills

- Place the time studied on a time line.
- Find out about everyday lives of people in the time studied.
- Compare with our life today.
- Look for links and effects in time studied.
- Identify and give reasons for different ways in which the past is represented.
- Begin to evaluate the usefulness of different sources.
- Use evidence to build up a picture of a past event.
- Choose relevant material to present a picture of one aspect of life in time past.

French Skills (*Family friends*)

- Identify and introduce some of their relations.
- Name some common pets.
- Recognise some rooms in their home.
- Consider whether nouns are masculine or feminine.
- Make new sentences by substituting other vocabulary appropriately.
(- Use masculine/feminine articles and possessive pronouns.)

Theme: The Wild West

Art Skills (*Printing*)

- Relief and impressed printing.
- Use sketchbook for recording textures/patterns.
- Interpret environmental and manmade patterns.
- Mono-printing.
- Modify and adapt print.
- Colour-mixing through overlapping colour prints.

Science Skills (*Electricity*)

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

D&T Skills (*American Food*)

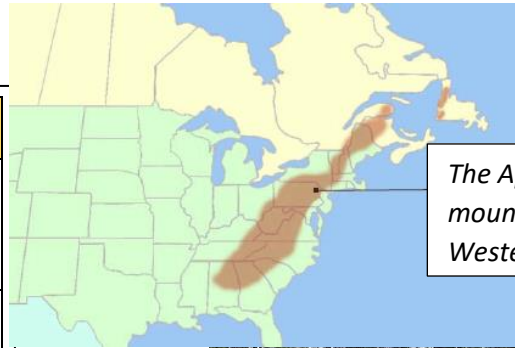
- Understand and apply the principles of a healthy and varied diet.
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
- Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Key Vocabulary

Bison; Cowboy; The Great Plains; Indigenous people; Native Americans; Nomadic; Pioneer; Prairie Schooner; Tipi; Totem Pole; Western Frontier.

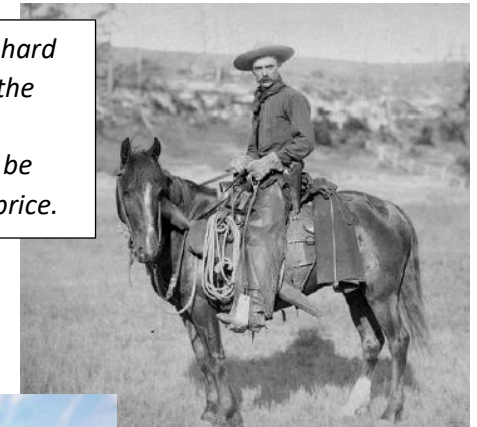
The Wild West

Key Vocabulary	
Bison	A big breed of herbivore similar to a cow which used to wander the Great Plains in huge herds. An important food source for humans in those areas.
Cowboy	A person whose job it is to look after cows, traditionally on horseback.
The Great Plains	A vast, flat, grassy area in the centre of America. Home to many great Native American tribes, like the Sioux and Cheyenne.
Indigenous people	The first people to live in a particular place (native).
Native Americans	The indigenous people of America.
Nomadic	Living a life where you move around (not living in the same place).
Pioneer	A person who is one of the first to explore and live in a new area.
Prairie Schooner	A type of wagon the pioneers used to travel West of the Western Frontier.
Tipi	A portable, cone-shaped hut Native American tribes of the Great Plains lived in.
Totem Pole	Some Native American tribes carved these tall poles to re-tell great stories or communicate with spirits.
Western Frontier	The Western point past which early European settlers did not venture. It was the Appalachian mountains.



The Appalachian mountains formed the Western Frontier.

Cowboys worked hard to drive cattle to the North of America where they could be sold for a higher price.



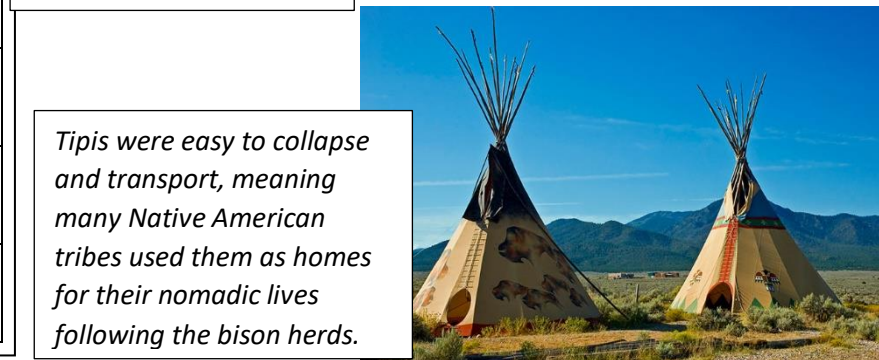
Bison were a valuable food source for both Native Americans and pioneers.



The pioneers used Prairie Schooners like this one to travel West over the Western Frontier.



Many Native American chiefs wore elaborate headdresses for ceremonies. They earned the feathers by showing exceptional bravery in battles.



Tipis were easy to collapse and transport, meaning many Native American tribes used them as homes for their nomadic lives following the bison herds.