



### Geography Skills

- **Begin to ask/initiate geographical questions and offer their own ideas.**
- **Locate places on large scale maps.**
- Find UK on globe.
- Collect and record evidence with some aid.
- Use 4 compass points.
- Use co-ordinates to find features on a map.
- Make a map of short route experienced, with features in correct order.
- Know why a key is needed.

### History Skills

- Find out about everyday lives of people in time studied.

### Art Skills (Drawing)

- Experiment with the potential of various pencils.
- Draw both the positive and negative shapes.
- Identify and draw the effect of light, scale and proportion.
- Make initial sketches as a preparation for painting.
- Make accurate drawings of people – particularly faces.
- Become more accurate at drawing whole people – including proportion and placement.
- Work on a variety of scales.
- Begin to create computer-generated drawings.

## Theme: Our Local Area

### Science Skills (Magnets)

- **Report on findings of enquires, including oral and written explanations.**
- Notice magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group materials based on magnetic properties and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

### D&T Skills (Seasonal Stockings)

- Make drawings with labels when designing.
- Work safely and accurately with a range of simple tools.
- Measure, tape or pin, cut and join fabric with some accuracy.
- Sew using a range of different stitches.
- Evaluate their product against original design criteria, *e.g. how well does it meet its intended purpose?*

### Computing Skills (Word Processing)

- Find relevant information by browsing a menu.
- Search for an image, then copy and paste it into a document.
- Copy and paste text into a document.
- Learn to manipulate text (underline, centre, change font and size).
- Save files to an appropriate folder.
- Use the automatic spell checker to edit spellings.

### French Skills (All about me)

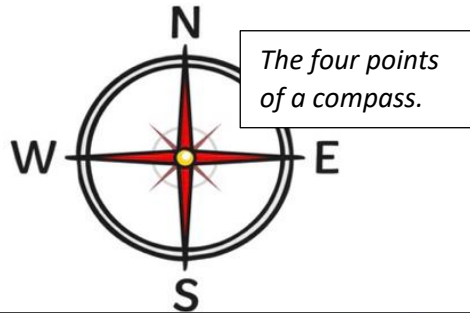
- Give and respond to simple classroom instructions.
- Name parts of a body from a song.
- Identify colours.
- Name items of clothing.
- Read and write simple words.
- Know that certain nouns can be masculine/feminine (un/une).

### Key Vocabulary

Arable farming, County, Crops, Human features, Kent, Land use, Local, Oast house, Pastoral farming, Physical features, Questionnaire.



## Our Local Area



The four points of a compass.



Map showing the United Kingdom in the world.



Rolvenden's St Mary the Virgin Church and War Memorial.



Oast houses – a unique hop-drying house common in Kent.



Map showing Rolvenden in the United Kingdom.

## Key Vocabulary

Arable farming	The farming of crops.
County	A division of a country.
Crops	Plants which are grown to be eaten.
Human features	Parts of an area which are related to human activity.
Kent	County in the Southeast of England in which Rolvenden lies.
Land use	How an area of land is categorised by its purpose.
Local	Word meaning things relating to an area near one's neighbourhood.
Oast house	A round house traditionally used to dry hops in.
Pastoral farming	The farming of animals.
Physical features	Parts of an area which are naturally formed, eg. Rivers, mountains.
Questionnaire	A set of questions designed to find out more about a specific topic.

A ewe pictured with her lamb.

