



Geography Skills

- To name, compare and describe places I know.
- To use world maps, atlases and globes to identify the United Kingdom and its countries and oceans.
- To name, place and identify characteristics of the four countries, capital cities and seas of the UK.
- I can use basic geographical vocabulary to refer to physical features, including: beach, cliff, coast, sea and ocean.

Year 1 objectives.

Music

- Recognise different instruments.
- Discuss feelings and emotions linked to different

Theme: Seas and Coasts

Art Skills - drawing

- Use a variety of drawing tools.
- Observe and draw landscapes.
- Experiment with tools and surfaces.

Science Skills – plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common plants, including trees.
- Identify, group and classify.
- Identify and name a variety of plants.
- Observe and describe how seeds and bulbs grow into mature plants.
- Describe how plants need water, light and a suitable

Key Vocabulary

Coast, beach, seaside, cliff, ocean, country, capital city

Beach	Land next to the sea. Usually sandy or pebbly. People like to visit for day trips or a holiday.
Capital city	The part of a country where the Government (people in charge, including the Prime Minister) are found.
Cliff	A very steep rock face, usually found next to the sea.
Coast	Land next to the sea.
Country	A continent is split into smaller countries . Large areas of land with their own people in charge (Kings, Queens, Governments)
Ocean	A very large area of sea. There are 5 oceans in the world.
Seaside	Land next to the sea.

Seas and Coasts

What do people do at the beach?

- Play arcades
- Build sandcastles
- Swim in the sea
- Eat fish and chips or ice-cream
- Fly a kite
- Search in rockpools



Dymchurch amusements and arcades.



Camber Sands



Winchelsea Beach

