



PSED Skills

- Learning the rules and routines of the school and classroom.
- Developing social skills and building positive relationships with peers and adults.
- Expressing likes and dislikes.
- Learning the names of the key adults in school and own classmates.
- Showing confidence in new social situations.
- Separating from main carer with minimal support.
- Displaying independence with own belongings.
- Joining in with circle times.
- Taking turns in games, with resources, and in discussions.
- Talking about own family and other people of importance.

UW Skills

- Building a special friendship.
- Learning about the differences and similarities between ourselves and others.
- Using technology in the classroom.

Theme: All About Me

PD Skills

- Personal hygiene, such as washing hands before lunch.
- Putting on, taking off, and tidying away outdoor clothes.
- Keeping clean and dry throughout the day.
- Experimenting with mark-making and writing own name.
- Participating in dough disco.
- Completing fine motor challenges.

CL Skills

- Listening to others one to one or in small groups.
- Listening to written and oral stories, songs, and rhymes.
- Following directions and responding to simple instructions.
- Understanding use of objects in the classroom.
- Learning our names.
- Asking and answering questions about self, the school, and others.

EAD Skills

- Exploring the wide variety of media and materials available in the classroom.
- Drawing, painting, and creating self-portraits.
- Engaging in imaginative play and role play in the home corner based on own experiences.
- Experimenting with the different instruments in the music shed.

Key Vocabulary

Unique, similarities, differences, change, mother, father, brother, sister, cousin, uncle, aunt, grandfather, grandmother, head, shoulders knees, toes, et cetera.

Rolvenden Primary School – Knowledge Organiser



Where we sit in our family trees.

My Family Tree

The classroom layout, the names of different areas in the classroom and wider school, and where resources can be found and are kept.

←insert photo of classroom ->

- Class boundaries and expectations:**
- To be discussed and agreed upon as a class.

Key Texts

The collage features the following book covers:

- Come All You Little Persons** by John Agard and Jessica Courtney-Tickle
- Oh, the Places You'll Go!** by Dr. Seuss
- Starting School** by Janet and Allan Ahlberg
- Here We Are: Notes for Living on Planet Earth** by Oliver Jeffers
- All Kinds of People: A Lift-the-Flap Book** by Julia Donaldson and Nick Sharratt
- Goat Goes To Playgroup** by Julia Donaldson and Nick Sharratt

Key People in School

Class Teacher	Mr Heath
Class TA	Mrs Antrum
Headteacher	Mr Leggat
Deputy Headteacher	Mr Vincer
Family Liason Officer	Mrs Reynolds
SENCO	Mrs Crowe

Where are we?

