



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Excellent parental, staff and child engagement in our termly Welly Walks.</p> <p>A good variety of sporting experiences offered, including free active afterschool clubs.</p> <p>Children actively engage in physical activity during playtimes.</p> <p>Use of on-site swimming pool to maximize time each child spends in the water.</p>	<p>Participation in competitive sport.</p> <p>Confidence of teachers and support staff in delivering high quality PE teaching</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81.25%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,989		Date Updated: 30.03.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Incorporate physical activity as a regular part of the day.</p> <p>Provide more opportunities for those who are more reluctant to engage in physical activity.</p> <p>Special events to increase enjoyment and encourage participation from all.</p> <p>Opportunities for coach-level teaching of physical activity out of school hours.</p>	<p>-Introduce 'Wake & shake' into another class for at least 5 minutes of physical activity a day.</p> <p>-PE subject lead to check with activity leaders any who do not engage.</p> <p>-Lunchtime Just Dance club run once a week during summer term.</p> <p>-Jump Rope for Heart sponsored skip-a-thon.</p> <p>-Football club offered for 1 hour every week (Charlton Athletic; now Team Theme).</p>	<p>(April'18-July'18) 1hr weekly; £2 school, £2 parents; X10 wks = £162</p> <p>(Sept'18-Mar'19) £145/day; £26 allocated for club; x26 = £676</p>	<p>Children enjoy wake and shake as an incorporated part of their day. Enjoy being active and being able to stretch their legs before their learning.</p> <p>Children enjoy after-school football club and gymnastics clubs. Always full.</p>	<p>Introduce the Daily Mile across all classes in the school.</p> <p>Maintain these clubs – a level of consistency is offered which some children appreciate, particularly with our playground football rules.</p>	

<p>Provide support for Pupil Premium children who wish to engage in paid after-school activities.</p>	<p>-Gymnastics club offered 1hr session every week (Kestrel Gymnastics)</p> <p>-Offer to subsidise cost of after-school clubs should they wish to participate.</p>	<p>(April'18-July'18) 2x1hr sessions/wk; x10 wks; £2 school, £2 parents = £494</p> <p>(Sept'18-Mar'19) 16ch/1hr; £2 school, £2 parents; x22wks = £704</p> <p>(Sept'18-March'19) £2 per ch per wk; x22 wks; x17 ch =£748</p>	<p>Number of PP children signing up for after-school clubs?</p>	<p>Speak to PP parents and inform them of this?</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 41%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase children's confidence in their sporting abilities.</p> <p>Improve knowledge of sporting events and competitions.</p>	<p>-Run some regular after-school clubs to build a skill basis and an understanding for a couple of individual sports (Tag Rugby; KS2 Netball).</p> <p>-PE noticeboard on display in the playground for children and parents to see. Any upcoming competitions will be published on here and in the newsletter.</p> <p>-Link PE topics covered to upcoming tournaments.</p>	<p>£124.95</p>	<p>Confident in abilities in Tag Rugby and Netball. Very aware of the rules, and beginning to develop tactics. These sports becoming a real strength of the children.</p> <p>Currently not paid attention to by children.</p> <p>Parents and staff commented on the maturity of match reports by children.</p>	<p>Maintain the regular clubs to develop Tag Rugby and Netball as school strengths.</p> <p>Update more regularly with information about upcoming opportunities for sport.</p>

<p>Improve staff engagement in PE.</p>	<p>-PE lead to make sure team competing have had the opportunity to practice during lunchtimes.</p> <p>-Teachers to wear school PE kits when their class have PE.</p>	<p>~£10 per shirt; x19 = ~£200</p>	<p>Better preparation for sporting events and knowledge of tactics for different games has been hugely beneficial for them.</p> <p>-WOKSSA football champions; -WOKSSA netball champions; -Y3/4 Tag Rugby vs. Tenterden Juniors win.</p> <p>No shirts yet.</p>	<p>Continue preparing for upcoming fixtures ahead of time. PE lead to continue with after-school training sessions before the fixture.</p> <p>'Team Rolvenden' PE kits – polo shirts and fleeces?</p>
<p>Celebrate PE, sporting competitions and opportunities to compete.</p>	<p>-(Voluntary) staff involvement in games or sport on the field (eg. Lunchtime volleyball/football/rounders/cricket).</p> <p>-Captain of competing team to write match report. Will go on noticeboard, out on newsletter and will read out in celebration assembly and applaud the team.</p> <p>-Participate in regular friendly matches in whichever sport is our focus for the term against local</p>		<p>Teachers in PE kits has made sure that all teachers always get involved. Monday is PE day – all staff in PE kits. Children know this and gives a sense of equality.</p> <p>Very positive reviews of the match reports. Children take pride in being given the opportunity and responsibility to be captain. Gives a purpose to captaincy and a good opportunity for reflection on performance.</p> <p>Developing positive relationships with Tenterden Juniors school</p>	<p>Continue to publish these reports – PE lead to develop a document with hints/tips/structure to help children write.</p> <p>Try to invite other local schools to compete in friendly matches.</p>

<p>Make use of school swimming pool facilities to maximise the effective teaching of swimming.</p>	<p>schools. (Tenterden, Wittersham, Benenden, Biddenden).</p> <p>-Maintenance of school pool.</p> <p>-Staffing costs by a school teacher to teach swimming to all age groups.</p>	<p>(May'18-July'18) £1,583</p> <p>(May'18-July'18) £4,999.75</p>	<p>and friendly matches in Netball, Football and Tag Rugby well received.</p> <p>No travel time to swimming, minimising disruption to normal timetable.</p>	<p>Think about timetabling – swimming in groups means normal lessons aren't productive.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve understanding for lack of confidence.</p> <p>Improve confidence in teaching PE and up-skill the level of teaching given.</p>	<p>-Conduct staff survey to assess the level of support required and in which areas.</p> <p>-PE lead to check with staff how they are finding their understanding and confidence is developing periodically throughout the year.</p> <p>-Employ Team Theme coaching company to work with class teachers and support staff to team teach and up-skill teachers in delivery of PE.</p> <p>-Use Kestrel Gymnastics to help up-skill the delivery of gymnastics in PE to Year 6.</p> <p>-Staff to liaise during first staff training day about sharing best practice and swapping classes for certain lessons to teach to their own strengths.</p> <p>-PE lead to encourage sharing of best practice for what worked in PE during the week at staff meetings.</p>	<p>(Sept'18-March'19) £145 per day; £106 allocated for team-teach sessions; x26 sessions; = £2,756</p> <p>(June'18-July'18) £30/hr; x4.5hrs; = £135</p>	<p>Staff feel much more confident in the delivery of all aspects of PE after the use of Team Theme.</p> <p>Staff enjoy teaching PE more now.</p>	<p>Continue with Team Theme to improve confidence.</p>

Give staff confidence for what expectations to have for different ages.	<ul style="list-style-type: none"> -Ensure staff are sitting down with coach every 2 terms to discuss progress of the children and deciding which children are at expected/exceeding. -Provide a checklist for what children should be able to complete by the end of the year group to be considered expected. 		<p>This has not happened this year.</p> <p>Coach beginning to use this as a means to assess children against standards.</p>	PE lead to explore using Target Tracker to assess progress of children in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Give the opportunity for high quality teaching of different physical exercises.</p> <p>Increase advertisement of different types of extra-curricular sports and exercise clubs.</p>	<ul style="list-style-type: none"> -Teachers to liaise during first staff training day and co-ordinate their PE lessons in order to teach to their particular strengths. -Exercise events which are not normal sporting competitions (eg. Jump Rope for Heart/Bounce-a-thon). -Specialist visitors to come in and run a day of workshops for different classes. -Local clubs in the area to come in for after-school taster sessions and promote their sport/club. 	~£500	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>PE lead to organise for next year.</p> <p>PE lead to organise for next year.</p> <p>Kickboxing organised for September.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase children's confidence in their sporting abilities.</p> <p>More children taking part in friendly matches.</p> <p>More children signing up to competitions.</p> <p>Children being more enthusiastic about the opportunity to represent the school in a competition.</p>	<p>-Run some regular after-school clubs to build a skill basis and an understanding for a couple of individual sports (KS1&2 Tennis; KS2 Netball).</p> <p>-Team practices at lunchtimes ahead of competitions to ensure children feel ready to compete.</p> <p>-Participate in regular friendly matches in whichever sport is our focus for the term against local schools. (Tenterden, Wittersham, Benenden, Biddenden).</p> <p>-PE noticeboard on display in the playground for children and parents to see. Any upcoming competitions will be published on here and in the newsletter.</p> <p>-Signing up to WOKSSA for more opportunities of competitions in different sports in the local area.</p> <p>-Invite other schools to a sporting competition on the school field. All who would like to enter may do so.</p> <p>-Championing and celebrating all who compete for the school to encourage others.</p>	<p>£500</p>	<p>(As above)</p> <p>Better preparation for sporting events and knowledge of tactics for different games has been hugely beneficial for them.</p> <p>-WOKSSA football champions;</p> <p>-WOKSSA netball champions;</p> <p>-Y3/4 Tag Rugby vs. Tenterden Juniors win.</p> <p>-see milestones for evidence of increase in participation.</p> <p>Great opportunities for tournaments in KS2 – see milestones</p> <p>Competing children very proud of representing school – gold stars for</p>	<p>(As above)</p> <p>Continue preparing for upcoming fixtures ahead of time. PE lead to continue with after-school training sessions before the fixture.</p> <p>Start competing against different schools of similar cohort size.</p> <p>Engage in regular matches in strong school sports (Netball, Tag Rugby, Football).</p> <p>Continue with this subscription in order to maintain local competitions.</p> <p>Ensure we are celebrating their sporting behaviour as well as the results.</p>

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